

KENTUCKY UNITED NATIONS ASSEMBLY OFFICIAL PROPOSAL

Proposal #: **29**

Assignment: **E**

Country: **Denmark** School: **Louisville Collegiate School** City: **Louisville**

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Title: **To create a group dedicated to reforming education to focus more on innovation & entrepreneurship and less on standardized testing & rote repetition.**

BE IT HEREBY ENACTED BY THE GENERAL ASSEMBLY OF THE UNITED NATIONS

Justification Clause: The global education system is broken. It focuses more on conformity and memorization than invention and innovation. This damages entrepreneurship and stunts the economy, with more than half of the countries ranked on INSEAD's Global Innovation Index 2012 ranking under a simple 35, and the highest countries still under 70. Solving this problem could also mean that life-changing inventions such as the artificial heart, GPS systems, or even the Ipad, needed more than ever in a rapidly changing world, can be invented far more frequently.

Section I: In order to generate solutions, we suggest a project from The Hub for Innovative Partnerships, a department of the United Nations Development Project (UNDP) that will initiate reforms focused on building the economy of tomorrow through the education of today.

Section II: The objective of the committee will be to brainstorm ideas for the reinvention of education focusing on practical engineering and entrepreneurial invention. The committee will be afforded a K-12 public school with no extra funding in the capital city of 7 different member states for the testing of their ideas. They will first test their ideas in the incoming kindergarten and study the effects of new methods until students are seniors. Different ideas may be tested in different schools. If a particular idea is proven successful, the group may vote to bring up its implementation in schools globally. All methods for implementation are to be determined at the time of that discussion. The committee shall be called the CDIE, or the Committee for the Development of Innovative Education.

Section III: The committee shall be composed of 10-15 young activists, entrepreneurs, and engineers under the age of 25, with no more than 3 members from any one member state. These fresh, educated minds will be the main driving force behind CDIE's ideas. However, there will also be a panel of 5 experienced and respected educators who, while not involved in the creation of ideas, will have final veto power. These committee members shall be chosen by recommendation and voting by the then-active committee members. The first 5 members shall be chosen by a vote of The Hub for Innovative Partnerships.

Section IV: The GDIE will be funded by the U.N for a period of 10 years with 50 million dollars annual funding. If the group is successful, it may be voted to continue the group's funding. The funding may be changed by the General Assembly, if deemed necessary at the time of the vote. These procedures to go into effect 2015.