

**KENTUCKY UNITED NATIONS ASSEMBLY
OFFICIAL PROPOSAL**

Proposal #: **4**

Assignment: **G**

Country: **Swaziland**

School: **Bourbon Co. HS** City: **Paris**

Author(s): **Blake Rogers**

Kevin Tilson

Title: An act to grant Swaziland and other underdeveloped African countries funding for public school systems.

BE IT HEREBY ENACTED BY THE GENERAL ASSEMBLY OF THE UNITED NATIONS

Justification Clause: Nearly 46 million African children have not received a formal high school education, most drop out around what we consider the elementary grades to help their families. Africa's literacy rate is below 60%, and although Swaziland has comparatively high literacy rate to that of other African countries, students are usually receiving less than a basic education. There are no public school systems in Swaziland, and because of the terrible economy, many children are forced to drop out because they do not have the money to pursue an education. Providing funding for public school systems in countries that are undeveloped will not only increase the poor literacy rate in Africa, but will also be a major step towards modernization in those underdeveloped countries.

Section I: Leaders of underdeveloped countries, who lack a public school system, will take part in a U.N. hosted meeting to discuss how much funding they should receive. The U.N. will have the final say on all matters regarding funding. Funding will be provided by the U.N. and private donors.

Section II: Funding will be used for the construction of school buildings if their are already none to use, school materials such as paper, writing utensils, books, etc., and for the payment of teachers.

Section III: Only qualified teachers, native or foreign, will be hired to teach at these new public schools. The teachers' payment will be included in the funds provided.

Section IV: Once enacted, annual checkups will occur starting in 2016 and ending when the public school system has been deemed acceptable by the U.N.