KENTUCKY UNITED NATIONS ASSEMBLY **OFFICIAL PROPOSAL**

Proposal #: 24

Assignment:

Country: Bahamas

School: Elizabethtown HS City: Elizabethtown

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Title: A proposal to change the passing grade of the Bahamas General Certificate of Secondary Education (BGCSE) Exam as a result of a reformed, more effective curriculum.

BE IT HEREBY ENACTED BY THE GENERAL ASSEMBLY OF THE UNITED NATIONS

Justification Clause: The BGCSE Examination is annually administered to high school students during their last two years. It measures progress in students' education. The current standard for passing this examination is a "D", but we propose changing it to a "C". Reforming the curriculum to teach all standards tested on this exam will prepare students to perform at the average level. This will benefit the citizens of the Bahamas in that the future leaders will receive a more accurate representation of the education they received.

Section I: The BGCSE tests students in the following subject areas over a period to two years:

- English Language
- English Literature
- Mathematics
- Modern Language
- Science
- Individuals and Society
- Arts

Section II: According to a 2007 study, student performance on the BGCSE exam was as follows:

- 6% of students received an "A"
- 10% received a "B"
- 26% received a "C"
- 22% received a "D"
- 36% received an "F"

Section III: To reform the curriculum, we will create new standards according to the curriculum in the lowest performing subject areas, including Mathematics and English.

Section IV: By raising the passing standard of the BGCSE exam, we will ensure that students are effectively taught the tested material, preparing the students to perform highly, creating a generation of citizens ready to advance their society.

Section V: Failure to comply with this proposal will result in temporary removal of government funding for the school district in violation. Funding will resume when the district can provide evidence that they have changed their standards to comply with this proposal.

Section VI: This proposal will go into effect in the 2015-2016 school year to allow ample time for curriculum change.