

# KENTUCKY UNITED NATIONS ASSEMBLY OFFICIAL PROPOSAL

Proposal #: **50**

Assignment: **D**

Country: Peru

School: Barbourville City School City: Barbourville

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Title: A proposal to begin an initiative to encourage teachers with a proven track record to teach in areas with schools and students with high illiteracy.

## BE IT HEREBY ENACTED BY THE GENERAL ASSEMBLY OF THE UNITED NATIONS

Justification Clause: In educating the masses, problems such as inefficient farming can be solved by the ingenuity of the newly educated. In many nations, such as Peru, there is high rates of poverty in rural areas. Having educated citizens will help solve many of the challenges facing the people. Some of the unique problems facing people in rural areas are inefficient farming, lack of essential services, poor transportation infrastructure, and high rates of illiteracy. All of these problems can be solved with educated citizens.

Section I: Participating teachers will receive a 25% salary increase from their current salary to relocate to a school in an area with above average illiteracy rates.

Section II: In order to be eligible teachers must go through an application process overseen by the Ministry of Education (or the appropriate educational governing body of the country).

Section III: Participating nations who show an increase in literacy rates after five years will receive an increase in funding of 20%.

Section IV: Participating nations who show no increase in literacy after five years will go into a state of probation for two years. While in probation a member of the UN Bureau of Education will become more actively involved with the initiative within the affected nation, by acting as a mentor and liaison.

Section V: Guidelines will be enforced by the UN Bureau of Education.

Section VI: This proposal will go into effect at the start of the next academic year, or within 90 days of passing if the school year has recently begun.