

 KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Legislative Bill	Red Bill # SB 24						
	Referred to Committee: Senate 1						
Authors: Makayla Slone, Gabbie Bates, Haley Shepherd, Kaitlyn Johnson	Action on the Bill <table> <tr> <td>House</td> <td>Senate</td> </tr> <tr> <td><input type="checkbox"/> Passed</td> <td><input type="checkbox"/> Passed</td> </tr> <tr> <td><input type="checkbox"/> Defeated</td> <td><input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	<input type="checkbox"/> Passed	<input type="checkbox"/> Passed	<input type="checkbox"/> Defeated	<input type="checkbox"/> Defeated
House		Senate					
<input type="checkbox"/> Passed		<input type="checkbox"/> Passed					
<input type="checkbox"/> Defeated	<input type="checkbox"/> Defeated						
School: Adams Middle School							
City:							

1 An act to base the organization of all school districts on hard work, achievement, grades, and behavior.

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3 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

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5 Section 1: This bill will require Kentucky students to be placed into schools based on their achievement, hard
6 work, and classroom behavior. This system will prepare students for college and future careers by teaching
7 the importance of working to achieve goals.

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9 Section 2: This will encourage Kentucky's students to put forth more effort in their school work and
10 classroom behavior in order to be accepted to the schools with the best facilities,
11 curriculum, and extracurricular activities. This will help prepare them for real-life scenarios in which the
12 harder they work, the more they, and society, benefit.

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14 Section 3: These schools allow students to learn at their own pace, along with other students who share
15 their same work ethic and type of classroom behavior.

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17 Section 4: Children with special needs will be welcome in every school. There will be no discrimination based
18 on learning ability. Acceptance to the most desirable schools will be based on work ethic, behavior, and hard
19 work.

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21 Section 5: This system will be fluid to guarantee that all students have repeated opportunities to advance to
22 the most desirable schools.

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24 Section 6: All schools will have effective teachers, adequate resources, and clean, safe environments. The
25 schools for the highest achieving students, however, will be housed in the newest buildings, have the most
26 rigorous curriculums, and offer the highest number and most diverse extracurricular activities and
27 enrichment activities.

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29 Section 7: This system is similar to that of the system students use to apply to colleges. Students with the
30 best grades, most accomplishments, and strongest work ethic are able to attend the most prestigious
31 colleges. This system has been developed to help students learn the importance of education, and give the
32 greatest number possible the tools needed to be successful in their futures.

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34 Section 8: This bill will go into effect on January 1, 2014