

 KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Legislative Bill	Red Bill # SB 18						
	Referred to Committee: Senate 3						
Authors: Catherine Coldiron, Caroline Coldiron, Sabryn Frammer, Emily Spears	Action on the Bill <table> <tr> <td>House</td> <td>Senate</td> </tr> <tr> <td><input type="checkbox"/> Passed</td> <td><input type="checkbox"/> Passed</td> </tr> <tr> <td><input type="checkbox"/> Defeated</td> <td><input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	<input type="checkbox"/> Passed	<input type="checkbox"/> Passed	<input type="checkbox"/> Defeated	<input type="checkbox"/> Defeated
House		Senate					
<input type="checkbox"/> Passed		<input type="checkbox"/> Passed					
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School: Meece Middle School							
City: Somerset							

1 An act to require principals to have a minimum of 10 years teaching experience prior to principalship.

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3 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

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5 Section 1: Many principals apply for this important position within their first few years of teaching. This is a
6 problem because they are not experienced in the classroom and they are not accustomed to the adolescent
7 behavior. Therefore, they cannot efficiently run the school. Without knowing the activities that take place in
8 a classroom setting, the principal cannot efficiently control the school. Effective principals are more likely to
9 provide their teachers with the support and motivation they need to be favorable teachers.

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11 Section 2: This bill will require all educators to have at least ten years of teaching/ classroom experience
12 before applying for an administrative role in the school community. As of today there is a limit of 3 years
13 teaching experience required in the state of Kentucky, but this is not enough time. A highly effective principal
14 can increase his/ her students' scores up to 10 percentile points on standardized tests in just one year, but
15 if this principal is not adapted to the life of teaching he/she will not have a positive effect on the students
16 and staff in their school.

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18 Section 3: Having a strong leader is vital in running a school. This bill will put a powerful person with
19 experience in charge of controlling the school, in return positively modifying the student's grade and
20 behavior during school hours and possibly outside of school. It will also affect how the staff carries out their
21 daily routines during school. This will give the staff more respect for the administrator.

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23 Section 4: This bill will not cost any more money than what is already spent on the principal's salary. In
24 return not costing the district and state tax payers any more money than what they already pay. This will
25 actually be better for the people paying for the principal because the principal will be more effective in
26 running the school giving a bigger and brighter future to the students. This will have a great benefit for all
27 people involved and all parts of the community. This bill will go into effect June 25, 2014 after being
28 approved.