

 <p>KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Premiere Bill</p>	Blue Bill # HBP 13						
	Referred to Committee: House 1						
Authors: Alex Elam, Mattea Riley, Elizabeth Duncan, Bailey Campagna	<p>Action on the Bill</p> <table> <tr> <th>House</th> <th>Senate</th> </tr> <tr> <td>___ <input type="checkbox"/> Passed</td> <td>___ <input type="checkbox"/> Passed</td> </tr> <tr> <td>___ <input type="checkbox"/> Defeated</td> <td>___ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
House		Senate					
___ <input type="checkbox"/> Passed		___ <input type="checkbox"/> Passed					
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School: Scott County High School							
City: Georgetown							

1 An act to improve art and music programs in high schools in Kentucky

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3 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

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5 Section 1: Students who study music in high school are 17.3% more likely to graduate and score significantly
6 higher on the SAT, according to a study by the College Entrance Examination Board. Another study shows
7 that students studying art are four times more likely to receive an award for academic achievement. Similar
8 statistics have been found in studies by both Princeton and Yale. Many high schools in our state lack
9 adequate art and music programs, usually due to lack of funding from the state; however, we plan on using
10 money already in the state’s budget to solve this problem.

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12 Section 2: In phase one of the bill, each school will be evaluated by Kentucky Department of Education and
13 given a ranking to determine which classification the school will receive. Each school will then be given an
14 amount of money based on the classification, to be used solely to improve that school’s art and music
15 programs.

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17 Section 3: Phase two of the bill will involve, after all schools are in the same classification, funding each
18 school equally to insure they stay up to par.

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20 Section 4: Schools will be evaluated twice a year. Each time a school moves into a higher classification,
21 money will be earmarked to be given as a grant to that school.

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23 Section 5: This bill will go into effect one fiscal year after passage.