

 KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Legislative Bill	Red Bill # HB 52						
	Referred to Committee: House 2						
Authors: Rachel Gosney, Meagan Gosney, Cole Cuzick	Action on the Bill <table> <tr> <th>House</th> <th>Senate</th> </tr> <tr> <td>___ <input type="checkbox"/> Passed</td> <td>___ <input type="checkbox"/> Passed</td> </tr> <tr> <td>___ <input type="checkbox"/> Defeated</td> <td>___ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
House		Senate					
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School: Walton Verona High School							
City: Walton							

1 An act to require that all Public Schools in the state of Kentucky legislate that all aspects of origin theories
2 be circulated into the core curriculum.
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4 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

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6 Section I: The controversy among evolution, creationism, and intelligent design continues today. Boards of
7 Education throughout Kentucky are voting to remove evolution from the core curriculum. This bill proposes
8 to do just the opposite. It is suggested to teach all aspects of the three main origin theories, it is more
9 desirable to manage this controversy, rather than dispose of theory teachings all together.

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11 Section II: The theories of the origin of the universe have many interpretations, the theories include:

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13 Evolution—the change in the inherited characteristics of biological populations over consecutive generations,
14 explains how life on Earth evolved over time through the passing on of traits from one generation to the
15 next.

16 Creationism—the religious belief that life, the Earth, and the universe are the creation of a supernatural being,
17 God or a deity.

18 Intelligent Design—a form of Creationism presented as a theory that certain features of the universe and of
19 living things are best explained by an intelligent cause. The recognition of complex life, in proving the
20 existence of not God or a deity, but of some higher power.

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22 Section III: In Kentucky’s Education System, it is already required to teach evolution in the science programs.
23 Upon the enactment of this bill, all of the three main theories will be integrated into the core content.

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25 Section IV: This bill will be enforced by not only the school’s curriculum regulations, but also by Kentucky
26 Standardized Testing. These tests include the End of Course Assessments, K-Prep, and alternative testing.

27
28 Section V: This bill will be enacted exactly one year after its passage.