

 <b>KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Premiere Bill</b>	<b>Blue   Bill # SBP 12</b>						
	<b>Referred to Committee: Senate 1</b>						
<b>Authors:</b> Austin Schneller, Jacob Young	<b>Action on the Bill</b>  <table> <tr> <td><b>House</b></td> <td><b>Senate</b></td> </tr> <tr> <td>___ <input type="checkbox"/> Passed</td> <td>___ <input type="checkbox"/> Passed</td> </tr> <tr> <td>___ <input type="checkbox"/> Defeated</td> <td>___ <input type="checkbox"/> Defeated</td> </tr> </table>	<b>House</b>	<b>Senate</b>	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
<b>House</b>		<b>Senate</b>					
___ <input type="checkbox"/> Passed		___ <input type="checkbox"/> Passed					
___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated						
<b>School:</b> Greenwood High School							
<b>City:</b> Bowling Green							

1 An act to allow exemptions for all English as a second language students from accountably standardized  
2 testing until they demonstrate proficient skill in English.  
3

4 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**  
5

6 Section 1: The purpose of this bill is to make state testing fair for students who do not speak nor read  
7 English. This bill amends act 703 KAR 5:070, which states that LEP/ESL students are required to take all  
8 portions of the state testing after their first years in Kentucky schools, and will be included in the school  
9 wide district participation rate. With this bill all LEP/ESL student's test scores will not be accounted for until  
10 they score a 5/5 on their access test, which measure a pupil's English proficiency. Between the October and  
11 April testing periods the students must have an improvement rate of half a point on the Access Test. The  
12 LEP/ESL students will have to take the Access Test both in October and April instead of just once per school  
13 year of if improvement is not shown. The exact dates of the testing will be determined by the school district.  
14

15 Section 2: The Access test is a required test for all LEP/ESL students. This test measures their English  
16 proficiency. ESL stands for English as a second language and is the same thing as LEP, which stands for  
17 limited English proficiency. A students will be considered an LEP/ESL student if they are an immigrant coming  
18 from a foreign non-English speaking nation and enrolling in Kentucky public schools. The improvement rate is  
19 improvement over the course of a school year on their Access testing.  
20

21 Section 3: The Kentucky Board of Education will enforce and rule whether or not a pupil will be considered a  
22 LEP/ESL student. LEP/ESL accountability testing scores will not count until they score a 5 on their Access  
23 exam. In addition, if 80% of the LEP/ESL in a school do not meet the requirements of the Access test  
24 improvement rate then the school will have to send an comprehensive improvement plan to the Kentucky  
25 Department of Education. If the improvement plan is not upheld within a preexisting protocol will apply.  
26

27 Section 4: This bill will be in enacted for the 2014-2015 school year.