

 <b>KENTUCKY YMCA YOUTH ASSOCIATION</b> <b>KENTUCKY YOUTH ASSEMBLY</b> <b>Legislative Bill</b>	<b>Red   Bill # SB 43</b>						
	<b>Referred to Committee:</b> <b>Senate 1</b>						
<b>Authors:</b> Leah Nofsinger, Conor Blackburn	<b>Action on the Bill</b>  <table> <tr> <td><b>House</b></td> <td><b>Senate</b></td> </tr> <tr> <td><input type="checkbox"/> Passed</td> <td><input type="checkbox"/> Passed</td> </tr> <tr> <td><input type="checkbox"/> Defeated</td> <td><input type="checkbox"/> Defeated</td> </tr> </table>	<b>House</b>	<b>Senate</b>	<input type="checkbox"/> Passed	<input type="checkbox"/> Passed	<input type="checkbox"/> Defeated	<input type="checkbox"/> Defeated
<b>House</b>		<b>Senate</b>					
<input type="checkbox"/> Passed		<input type="checkbox"/> Passed					
<input type="checkbox"/> Defeated	<input type="checkbox"/> Defeated						
<b>School:</b> Noe Middle School							
<b>City:</b> Louisville							

1 An act to require safer schools in Kentucky through clear communication, training and reporting about  
2 bullying  
3

4 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**  
5

6 Kentucky’s anti-bullying law, KRS 156.095, would be amended to include the following six sections.  
7

8 Section 1: A definition of bullying is added that is consistent with state law (given in Section 5).  
9

10 Section 2: School district employees are trained on the recognition and prevention of bullying.  
11

12 Section 3: Strict reporting requirements for any employee who witnesses or has knowledge of bullying.  
13

14 Section 4: The law shall apply to each student while on school premises, on school-sponsored  
15 transportation, or at a school-sponsored event.  
16

17 Section 5: The code shall prohibit harassment, intimidation, bullying, or cyberbullying as defined in this  
18 paragraph:  
19

20 1. Means any written, verbal, or physical act or any electronic communication that is intended to:  
21 a. Threaten or physically harm a student or damage the student’s property;  
22 b. Be so severe, persistent, or pervasive that it substantially interferes with a student’s educational  
23 opportunities, or creates an intimidating or threatening educational environment; or  
24 c. Substantially disrupt the orderly operation of the school; and  
25

26 2. Includes any written, verbal, or physical act or electronic communication shown to be:  
27 a. Motivated by a student’s actual or perceived race; color; religion; national origin; ancestry or ethnicity;  
28 sexual orientation; physical, mental, emotional, or learning disability; gender; gender identity and expression;  
29 or other distinguishing personal characteristic; or  
30 b. Based on association with any person identified by a distinguishing characteristic described in subdivision  
31 a. of this subparagraph.  
32

33 Section 6: A copy of each district’s annual report on bullying statistics shall be posted prominently on the  
34 front page of the district’s Website for a minimum of thirty (30) days.