

 <p>KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY UNITED NATIONS ASSEMBLY United Nations Proposal</p>	Proposal # 62
	Proposed by South Africa
Authors: Austin Anderson, Patrick Leahey	Committee: D Action on Proposal ___ <input type="checkbox"/> Passed ___ <input type="checkbox"/> Defeated
School: Boyle Co. HS	
City: Danville	

1 An act to fund educational development in third-world countries through a global tax on carbon emissions.

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3 **Be it hereby enacted by the General Assembly of the United Nations**

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5 Subject: Two urgent issues facing the global community are the deterioration of our environment and the
6 lack of education in impoverished nations. This bill will improve education in third-world countries by
7 creating free institutions founded by a global tax on carbon emissions.

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9 Justification Clause: Carbon emissions are undisputedly harmful to the environment. Last year, global
10 industry emitted about 36 billion tons of carbon—2.1% more than in 2012. Carbon taxes have been proven
11 effective in mnumerou7s cases; Sweden, for example, reduced its carbon emissions by 9% between 1900
12 and 2006 with a 0.25SEK/kg carbon tax. We propose that the resulting revenue be used to create public
13 learning institutions in developing countries. Studies show that in low-income countries, every additional
14 year of education can increase a person's future income by an average of 10 percent. Education is the only
15 way to end perpetual poverty.

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17 Section 1: A tax of \$25 USD per ton of carbon emitted will be imposed on all major polluters of carbon
18 (those producing over 25,000 tons of carbon per year).

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20 Section II: The tax will be collected nationally at the end of each calendar year. Each nation will then allot
21 the revenue to the United Nations.

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23 Section III: A committee will be assembled to utilize the revenue by funding the construction, faculty,
24 maintenance, and all other aspects of creating education centers in developing nations. Information
25 provided by the World Development Indicators will be used to determine the areas most in need of
26 educational reform.

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28 Section IV: This committee will be an extension of the existing UNESCO (United Nations Education,
29 Scientific, and Cultural Organization.) The UNESCO will monitor activity to ensure efficiency and
30 responsibility.

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32 Section V: If passed, taxation will begin in 2015. Development of educational facilities will begin in 2017
33 after sufficient funds have been accumulated.