

 <p>KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY UNITED NATIONS ASSEMBLY United Nations Proposal</p>	Proposal # 18
	Proposed by India
Authors: Niki Rajendran, Zaina Shewekah, John Bullock, Quinn May	Committee: F Action on Proposal ___ <input type="checkbox"/> Passed ___ <input type="checkbox"/> Defeated
School: Elkhorn MS	
City: Frankfort	

1 An act to educate families that belong to the low-caste (backward community) citizens of India.

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3 **Be it hereby enacted by the General Assembly of the United Nations**

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5 Justification Clause: India is the second largest populist country on earth. If India is to maintain its future
6 prospects for the country's survival means, it must promote education for all to safeguard the academic
7 sector. This is an act to stop discrimination in the educational system in India and stop exploitation of the
8 education of parents that belong to the low-caste citizens of India by not giving due share in the educational
9 system that is proposed. Because India still has the caste-system, where the upper-caste population always
10 gets a good education and good jobs, and the low-caste people are ignored and are neglected to receive a
11 good education. So their future career is in jeopardy. This cycle of keeping one group of citizens separated
12 from another make the disadvantage where people are not getting a good education and jobs. Since they
13 are not getting a good education their prospects in and out of the country is very remote. Though state and
14 central government has some laws, it is not enforced correctly due to the lack of human resources and
15 unsuccessful awareness programs. So these low-caste members of India have fewer chances in
16 competitiveness with other genuine professionals due to a lack of advanced education. So increasing the
17 number of scholarships exclusively for low-caste students both at the middle, high and college level would
18 reduce inequality in the academic system.

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20 Section I: We propose to increase the number of scholarships per school by a three-fold with the help of the
21 United Nations Educational Funds (UNEF). That scholarship information will also be available to all and
22 awareness should be given to each parent of those kids. Once such a system is in place, the all citizens of
23 India including low-caste members will become well educated and competitive enough to improve their
24 professional advancement. For that educational systems should be strengthened.

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26 Section II: The Secretary of the Education of India will over-see those additional scholarships and its
27 allotments. It will track down the scholarship allotments as well as freeze the accounts if it is mismanaged.
28 Once a school uses the scholarship money for other uses or returns the money by stating no students
29 available, that could raise a red-flag. Once such evidence is gathered it will help freeze the money or file a
30 case against the school.

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32 Section III: Under the direction of the Secretary of Education, distribution of scholarships and money will be
33 checked both at the point of the school-roster and at the point of delivery to individual students. It will
34 reduce the mismanagement of scholarship money and its distribution to students.

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36 Section IV: This proposal will go into effect upon passage and the receipt of funds from the UNEF.