KENTUCKY YMCA YOUTH ASSOCIATION **KENTUCKY UNITED NATIONS ASSEMBLY** **United Nations Proposal**	**Proposal # 19** **Proposed by Germany**
Authors: Jack Hein, Aidan Kovacic, Lily Alquizola, Sophie Keseberg	**Committee: H**
School: Villa Madonna Academy	**Action on Proposal**
City: Villa Hills	____ ☐ Passed ____ ☐ Defeated

An act to create literacy instruction programs.

Be it hereby enacted by the General Assembly of the United Nations

Justification Clause: There are several countries with low literacy rates. We would like to help those countries whose total population has a 51% literacy rate or lower for their entire population. When literacy rates are low it has a negative impact on the country's employment rate and economy. By improving literacy instruction we can overtime improve countries' employment rates and economy.

Section I: UNESCO will be in charge of the literacy instruction program. UNESCO working with their partners (businesses and universities) will be able to supply all of the resources needed for this program.

Section II: UNESCO will be responsible for training local teachers, as well as, volunteer/paid teachers that come from other countries. Schools that can, will be asked to pay the teachers' salaries. Teachers arriving from other countries can apply for a grant from their local university to assist with their salary.

Section III: Teachers will be trained, once a month throughout the year, by UNESCO to use various methods of literacy instruction. Teachers will also use a variety of reading materials: picture books, audio books, chapter books, children's books, fairy tales, novels, magazines, and newspapers. All reading materials will be in the native language of the country. Reading materials will also be provided in German, English, Spanish, and French.

Section IV: In order to improve the learning experience, students will be required to take a standardized literacy test every two years. Schools may choose the standardized literacy test that they feel meets their students' cultural needs. This will allow for the teachers to collect information about the progress being made. Students that are struggling will be assigned a special tutor and will have a smaller class.