

 <p>KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Legislative Bill</p>	Blue Bill # 4						
	Referred to Committee: Senate 2						
Authors: Marianna Baker, Daisy Brosi, Brooke Hasting	<p>Action on the Bill</p> <table> <tr> <th>House</th> <th>Senate</th> </tr> <tr> <td>___ <input type="checkbox"/> Passed</td> <td>___ <input type="checkbox"/> Passed</td> </tr> <tr> <td>___ <input type="checkbox"/> Defeated</td> <td>___ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
House		Senate					
___ <input type="checkbox"/> Passed		___ <input type="checkbox"/> Passed					
___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated						
School: Boyle Co. HS							
City: Danville							

1 An act to allow students who score proficient to receive a Certificate of Completion that will classify them as
2 high school graduates in the school's Accountability Index.

3
4 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

5
6 Section 1: This bill will allow students who qualify as Functionally Mentally Disabled (FMD) who receive a
7 proficient or higher on the Kentucky State Alternate Assessment Program to be considered a high school
8 graduate on the Kentucky Accountability Index.

9
10 Section 2: Currently FMD students receive a Certificate of Completion after passing the Alternate
11 Assessment. This certificate is not seen as the equivalent of a diploma. So these students are considered
12 high school drop-outs by the Kentucky state accountability index. Therefore, schools are penalized in the AI
13 for having FMD students.

14
15 Section 3: The Alternate Assessment will not be changed in anyway. Only the outcome of the scores will be
16 changed. If a FMD student scores below proficient on the alternate assessment, he or she would be allowed
17 to retest until he or she received a proficient or higher.

18
19 Section 4: This bill will require no funding.

20
21 Section 5: This bill will go into effect at the beginning of the school year following its passage.

22
23 Section 6: Any and all parts of laws in conflict with this bill will be repealed upon passage.