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KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Legislative Bill

Referred to Committee
House 2

Red | Bill # 26

Authors: Laura Gregory, Megan Hayden	Action on the Bill	
School: Henry Co. HS	House	Senate
	Passed	Passed
City: New Castle	Defeated	Defeated

An act to change the educational standards and assessments for students with Functional Mental Disabilities (FMD) whose full scale IQ is a 55 or below.

Be it enacted by the Youth Assembly of the Commonwealth of Kentucky

Section 1: The idea behind this bill is that students who represent the Functional Mental Disability population do not receive diplomas but rather certificates of completion, therefore in order for them to be successful after high school, a specialized curriculum is needed focusing on supported employment. Under Senate Bill 1 students are to demonstrate high level of achievement in core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, and practical living. FMD students are unable to perform such tasks on a high school level.

Section 2: This bill will require FMD standards to consist of money management, time management, home economics, and health. If FMD teachers are able to focus on these life skills rather then teaching them the standards required from the general population, they too can leave school with the opportunity to be successful.

Section 3: In order for these standards to be assessed through the Alternate K-PREP, they should consist of multiple components including:questioners completed in an ARC, hands on assessments as well as demonstration of skills in real world settings, and an option for oral, digital, and video assessments. This would allow the teacher the opportunity to individualize the assessments to meet the very specific needs of learning styles of each individual student.

Section 4: By altering the assessment and individualizing the curriculum to meet all students physical and mental ability with the focus of life beyond school, you are helping them to be better prepared with self help needs, supportive employment, and giving them the opportunity to contribute to their communities.

Section 5: This bill will be enforced by each school districts evaluating administrators. This could include: principle, assistant principle, special education director, and assistant superintendent. They will report violations to the Kentucky Department of Education.

Section 6: This bill will go into effect August 2015.