

 <p>KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Legislative Bill</p>	Red Bill # 27						
	Referred to Committee: House 3						
Authors: Mackenzie Clouse, Lilli Burton, Payton Burkett, Jackson Horn	Action on the Bill <table> <tr> <td>House</td> <td>Senate</td> </tr> <tr> <td>___ <input type="checkbox"/> Passed</td> <td>___ <input type="checkbox"/> Passed</td> </tr> <tr> <td>___ <input type="checkbox"/> Defeated</td> <td>___ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
House		Senate					
___ <input type="checkbox"/> Passed		___ <input type="checkbox"/> Passed					
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School: Meece MS							
City: Somerset							

- 1 An act to enable students of grade levels (5th to 12th) to advance in a core content class according to their
- 2 skill level.
- 3
- 4 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**
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- 6 Section 1: Presently kids all over the Commonwealth are enrolled in classes under their skill levels. We
- 7 propose that kids should be able to take a class that meets their level of thinking and ability.
- 8
- 9 Section 2: To be eligible for this advancement, students need to have a 98% or above in the current class(es)
- 10 they are taking. On top of that they must take the end of the year exam(s) they wish to enroll in and score a
- 11 92% or above.
- 12
- 13 Section 3: The students who qualify will attend the advanced class in another classroom within their current
- 14 school building, taught by a teacher that has a degree to teach at a higher level.
- 15
- 16 Section 4: The teacher’s salary would be the average amount for that school district.
- 17
- 18 Section 5: When the school district is taking the K-Prep test, the student taking advanced class(es) would be
- 19 tested on his/her original grade level.
- 20
- 21 Section 6: Schedules will be adjusted to fit their advanced class(es).
- 22
- 23 Section 7: This bill would go into effect in the 2015-16 school year.