

 <b>KENTUCKY YMCA YOUTH ASSOCIATION</b> <b>KENTUCKY YOUTH ASSEMBLY</b> <b>Premiere Bill</b>	<b>Blue   Bill # P15</b>						
	<b>Referred to Committee:</b> <b>Senate 1</b>						
<b>Authors:</b> Andrew Dunbar, Micah Steele, Blake Quinton	<b>Action on the Bill</b>  <table> <tr> <th>House</th> <th>Senate</th> </tr> <tr> <td>___ <input type="checkbox"/> Passed</td> <td>___ <input type="checkbox"/> Passed</td> </tr> <tr> <td>___ <input type="checkbox"/> Defeated</td> <td>___ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
House		Senate					
___ <input type="checkbox"/> Passed		___ <input type="checkbox"/> Passed					
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<b>School:</b> Mercer Co. Senior HS							
<b>City:</b> Harrodsburg							

1 An act to provide student facilitators to ELL students.

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3 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

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5 Section 1: According to the Kentucky Department of Education, there is a critical shortage of Spanish  
6 language/ESL teachers in KY. The United States Department of Education has also designated world  
7 language and ESL as two of several teacher shortage areas. This act would provide ELL  
8 primary/intermediate/middle school students with a high school student volunteer to act as an English  
9 language facilitator.

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11 Section 2: Elementary/intermediate/middle school principals or guidance counselors would collect names of  
12 students needing a student facilitator and refer those names to the secondary world language department  
13 closest to their school. Secondary world language teachers would approve interested high school students  
14 wanting to serve as facilitators. Student facilitators would be required to have a minimum of two years of  
15 the world language needed. Student facilitators would service ELL students on a bi-weekly basis and report  
16 once a week to their world language supervising teachers. Each school district would provide transportation  
17 for high school student facilitators.

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19 Section 3: High school students in world language classes at level 3 or higher (Example: Spanish III or French  
20 III) would have the option to earn independent study credit OR community service hours while serving as  
21 facilitators for younger ELL students. This volunteer service would benefit high schools that do not offer  
22 level 3 or higher world language classes by allowing students to earn independent study credit for their  
23 service time.

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25 Section 4: This act would not apply to home-schooled students.

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27 Section 5: If passed, this bill would go into effect at the beginning of the 2015-16 school year.