

 KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Legislative Bill	Blue Bill # 15						
	Referred to Committee: Senate 1						
Authors: Houston Knox, Meg Panor, Isabelle Stanfield, Kyndal Davis	Action on the Bill						
School: James Madison MS							
City: Madisonville							
	<table border="0"> <tr> <td style="text-align: center;">House</td> <td style="text-align: center;">Senate</td> </tr> <tr> <td style="text-align: center;">____ <input type="checkbox"/> Passed</td> <td style="text-align: center;">____ <input type="checkbox"/> Passed</td> </tr> <tr> <td style="text-align: center;">____ <input type="checkbox"/> Defeated</td> <td style="text-align: center;">____ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	____ <input type="checkbox"/> Passed	____ <input type="checkbox"/> Passed	____ <input type="checkbox"/> Defeated	____ <input type="checkbox"/> Defeated
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1 An act to require home-schooled students to show proof of grade level learning.
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3 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**
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5 Section 1: Home-schooled students of Kentucky will be required to show proof of learning through both
6 portfolios & state testing. Portfolios, which will be assessed through the state-wide writing rubrics, will be
7 required to be submitted for assessment each year except for the years of required testing. The tests will be
8 administered at the end of the following school years: 2nd, 5th, 8th, 10th, & 12th grades. According to the
9 No Child Left Behind Act, every child within the United States should have the opportunity for educational
10 equality.
11
12 Section 2: This bill will not only affect home-schooled students, but also the Kentucky Dept. of Education
13 (KDE). It could alter the curriculum for home-schooled students. In addition, KDE will be responsible for
14 administering & assessing these exams & portfolios.
15
16 Section 3: Portfolios will be graded using the state-wide rubric. Students must score an apprentice or above
17 on their portfolios. The composite score on state assessments must be at least apprentice, as well. After
18 our bill takes effect, home-schooled students & teachers will receive pacing guides that can guide their
19 curriculum. Assessments will be given each year, but the consequences will not be implemented until after
20 the first 5 years. This bill will be funded through federal grants courtesy of the No Child Left Behind Act.
21
22 Section 4: Consequences, for not complying or passing the examinations/portfolio evaluations, are they will
23 have to retake the test within three months. If they fail again, they will have to repeat the grade level & have
24 to follow the state-wide pacing guides. Modifications will be made for those students with a documented
25 learning or medical disability.
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27 Section 5: This bill will take effect July 1, 2015.