

 <b>KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Legislative Bill</b>	<b>Red   Bill # 45</b>						
	<b>Referred to Committee: House 4</b>						
<b>Authors:</b> Payton Abney, Olivia Lucas, Shelby Pierce, Katie Poindexter	<b>Action on the Bill</b>						
<b>School:</b> Grayson Co. MS							
<b>City:</b> Leitchfield							
	<table border="0"> <tr> <td style="text-align: center;"><b>House</b></td> <td style="text-align: center;"><b>Senate</b></td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> </tr> </table>	<b>House</b>	<b>Senate</b>	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
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1                   An act to modify FMD/MMD curriculum to emphasize basic core content/life skills.

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3                   **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

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5 Section 1: All special education students in the MMD and FMD classrooms in Kentucky are currently being  
6 taught the same common core standards as regular education students. They learn such complex concepts  
7 as finding author’s purpose, understanding importance in text, doing a research project, how to find the  
8 slope of a line, and the Pythagorean Theorem. Instead of being taught this rigorous content, they should be  
9 taught basic core content, including the basic operations of math (such as adding, subtracting, multiplying,  
10 dividing), and reading at a 3rd to 5th grade level. Their curriculum should also emphasize life skills such as  
11 doing laundry, balancing a checkbook, and preparing food.

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13 Section 2: This bill will ensure that all MMD and FMD students in Kentucky will have a modified curriculum  
14 based on the exceptional needs of these students. Special education students should be taught life skills to  
15 be more ready and independent for life after school. The Kentucky Department of Education shall be  
16 responsible for modifying this curriculum.

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18 Section 3: Ten percent of the schools in the state will be audited annually to ensure compliance. If a school is  
19 not in compliance, they will have one year to address the issue. That school will automatically be audited the  
20 following year. If still not in compliance with the new core content, repercussions would include the  
21 administrator/teacher being put on a corrective action plan.

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23 Section 4: All laws or parts in conflict with this bill are hereby considered null and void.

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25 Section 5: This bill will go into effect August 1st, 2016.

26  
27 Sources:  
28 \*www.education.ky.gov  
29 \*www.mangomon.com