

 KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Premiere Bill	Red Bill # P27						
	Referred to Committee: House 2						
Authors: John Riley Graham, Brennan Barnes, Xander Anderson, Jeff Foster	Action on the Bill						
School: St. Agatha Academy							
City: Winchester							
	<table border="0"> <tr> <td style="text-align: center;">House</td> <td style="text-align: center;">Senate</td> </tr> <tr> <td style="text-align: center;">____ <input type="checkbox"/> Passed</td> <td style="text-align: center;">____ <input type="checkbox"/> Passed</td> </tr> <tr> <td style="text-align: center;">____ <input type="checkbox"/> Defeated</td> <td style="text-align: center;">____ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	____ <input type="checkbox"/> Passed	____ <input type="checkbox"/> Passed	____ <input type="checkbox"/> Defeated	____ <input type="checkbox"/> Defeated
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1 An act to require all Kentucky teachers to be trained on how to safely and effectively manage the behaviors
2 of a child with Autism.

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4 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

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6 Section 1: Children with autism have a greater risk of attempting suicide. They are 28 times more likely to
7 make an attempt on their own life (www.psychologytoday.com). 14% of the autistic youth have either
8 attempted or discussed committing suicide compared to the 0.5% of non autistic youth
9 (www.healthday.com). That means that a staggering 67 million Children worldwide are affected by autism
10 (www.solancounty.com). These numbers continue to rise, in 2014, it is estimated by the Center for Disease
11 Control that 1 in 68 children in the U.S. have been diagnosed with Autism (www.cdc.gov). And the numbers
12 are expected to rise.

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14 Section 2: Students with autism can have radical and violent outbursts if sensory processes issues are
15 triggered In most schools, teachers and students have little to no knowledge about autism. When a teacher
16 issues disciplinary consequences, it may create an angry lashing out, making the student a social outcast.

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18 Section 3: This bill will require training for teachers and to help them understand the best way to diffuse an
19 autistic student when he or she is unable to cope with the demands of an educational environment.

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21 Section 4: This bill will be enforced by the Kentucky Department of Education, and will be at least six hours
22 of the teachers' required professional development that they are required to get each year.

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24 Section 5: The bill will go into effect on June, 1st, 2015.