

 KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Bluegrass Bill	Blue BG 28						
	Referred to Committee: Senate 3						
Authors: Libby Gilliland, Caroline Moss, Alexis Cammack-Glass, Casey Allgood	Action on the Bill <table style="width: 100%;"> <tr> <td style="text-align: center;">House</td> <td style="text-align: center;">Senate</td> </tr> <tr> <td style="text-align: center;">_____ <input type="checkbox"/> Passed</td> <td style="text-align: center;">_____ <input type="checkbox"/> Passed</td> </tr> <tr> <td style="text-align: center;">_____ <input type="checkbox"/> Defeated</td> <td style="text-align: center;">_____ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	_____ <input type="checkbox"/> Passed	_____ <input type="checkbox"/> Passed	_____ <input type="checkbox"/> Defeated	_____ <input type="checkbox"/> Defeated
House		Senate					
_____ <input type="checkbox"/> Passed		_____ <input type="checkbox"/> Passed					
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School: Presentation Academy							
City: Louisville							

1 An act to require a life skills class for high school graduation

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3 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

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6 Section 1: Studies from Ohio State University show that more than 60 percent of college students are
7 stressed about their financial lives. The study concluded that universities need to help students
8 manage this stress and balance their time to stay successful. A life skills class in high school would
9 provide education on money management, cooking, childcare, and other basic needs to help prevent
10 these future stresses. These skills will help all students take care of themselves and be productive
11 citizens after high school.

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13 Section 2: The curriculum will be an integrated course with the units derived from all of the career
14 pathways outlined in the Program of Studies for Family and Consumer Sciences under Career and
15 Technical Education to be approved by the Professional Standards Board. This includes objectives of
16 Child/Human Development, Money Skills, Relationships, Culinary I, Principles of Hospitality, and FACS
17 Life Skills.

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19 Section 3: This life skills 1 credit class will be added into the health curriculum, increasing the health
20 graduation requirement to 1.5 credits. One credit hour will be removed from electives, maintaining the
21 total of 22 credit hours for minimum high school graduation requirements. Students that do not
22 participate in this class will not be able to graduate high school.

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24 Section 4: Teachers for this class will need to be a state-certified educator with a concentration in
25 business or economics. Teachers must follow state assigned model curriculum outlined by the Board of
26 Education to instruct the class.

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28 Section 5: Budget for curriculum development will be determined by the Professional Standards Board
29 by the end of 2017, and funding for implementation of the class will be provided through the
30 department of Career and Technical Education, which is categorized under Next Generation Learners
31 Programs as stated in the Budget of the Commonwealth (2016-2018) Volume 1.

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33 Section 6: This bill will be put into effect at the beginning of the 2018-2019 school year.