



GLOBAL COMPETENCY STANDARDS AND THE KENTUCKY UNITED NATIONS ASSEMBLY

The Kentucky United Nations Assembly (KUNA) is a three-day experiential learning conference in which students participate directly in simulated international diplomacy. KUNA offers middle and high school students the opportunity to experience the richness of cultures from around the world, develop empathy, and hone their critical thinking skills while engaging with a wide variety of global issues and perspectives.

COMPETENCY	KUNA
<p>Student Access/Distinguished: The school provides routine opportunities for all students to learn and develop benchmarked proficiencies in more than one world language and allows for a variety of in-depth and learning experiences concentrated on global cultures, issues and connections</p>	<ul style="list-style-type: none"> • Experiential education • Global issues through the lens of a UN member country • Semester or year-long curriculum
<p>Student Access/Distinguished: The school provides routine opportunities for students to interact (virtually or face to face) with native or near native speakers and other cultures.</p>	<ul style="list-style-type: none"> • ELL students share their native country's culture, or learn another culture alongside their classmates • Students and advisors are encouraged to utilize Y Change Agent partners in other countries • Students interact with adults and peers from the international community while attending KUNA
<p>Student Access/Distinguished: The school encourages all students to find language learning and cultural opportunities outside of school and recognizes achievement through credit for language proficiency through thoughtfully designed learning targets.</p>	<ul style="list-style-type: none"> • Student Y Club • Extracurricular • Experiential Education • National-level graduation cord recognition
<p>Curriculum/Distinguished: The school language and cultural curriculum fully integrates global competency across content areas in response to student, community, workforce and global issues and concerns.</p>	<ul style="list-style-type: none"> • Social Studies • Business • History • Political Science • Ethics • Public Speaking/Debate • ELL • English Composition • G&T • Media

COMPETENCY	KUNA
<p>Curriculum/Distinguished: Curriculum provides routine opportunities for students to actively use knowledge as it is being learned through applying the skills of critical thinking, problem solving and creativity to content knowledge and collaborating locally and/or globally.</p>	<ul style="list-style-type: none"> • Experiential education • Students research, write and debate UN resolutions • Model Security Council • Model International Court • International business simulation • Media • Student-run conference • State-wide reach
<p>Curriculum/Distinguished: The world language and global curriculum routinely integrates content from other disciplines and is customized to match student plans for college, career and life.</p>	<ul style="list-style-type: none"> • Various programs to match student interest • Recognized by in-state colleges and universities • Hard and soft skill building • Exposure to several new fields of interest
<p>Instructional/Distinguished: World language is routinely and intentionally integrated into the curriculum. All students are provided opportunities to develop global competencies through engagement, inquiry, and reflection.</p>	<ul style="list-style-type: none"> • Student-run • Experiential education • Students conduct own research and present/debate/problem-solve through a specific cultural lens • Students think critically • Students led in reflection by peer leadership team and Human Rights Simulation
<p>Instructional/Distinguished: Teachers routinely guide students to set their own proficiency targets and choose many of their own topics of study, and to select appropriate independent learning strategies.</p>	<ul style="list-style-type: none"> • Students select country/countries to represent • Students research and select resolution topics • Students design and implement native attire, global village, and country sign components • Students prepare and deliver own speeches
<p>Student Performance/Distinguished: Students exceed benchmarked growth in the development of their global competencies (the knowledge, skills, and dispositions to understand and act creatively and innovatively on issues of global significance).</p>	<ul style="list-style-type: none"> • KUNA offers an opportunity for students to utilize competencies in a real-life simulation of international diplomacy, and gives students the opportunity to creatively represent their country.
<p>Assessment/Distinguished: Performance tasks, personal communication and authentic projects are routinely used to assess students' world language and global competency.</p>	<ul style="list-style-type: none"> • KUNA is designed around individual and group projects, which are student led, and support students in achieving clear end-goals with personal as well as objective assessment opportunities.

Want more information? Check us out at kyymca.org