Kentucky United Nations Assembly Syllabus and Class Schedule

Hello! The following materials are a part of the Kentucky YMCA's Youth Association's Teacher Resources initiative. You are so crucial to the KY YMCA experience, and we want to make sure we're giving all the support we can. These are geared toward a high school but are easily adaptable for a middle school course.

Please use these materials as you see fit, and tweak them for the needs of your classroom or group. Please contact your KY YMCA Regional Director or Emily Donlon (emily@kyymca.org) for assistance or clarification with these materials.

Course Description

The goal in this class is to explore and better understand the United Nations and its processes. This course will begin with an overview of United Nations history then move to current events in the world. While exploring relevant issues in the world, students will be asked to think critically about their research process and the sources they procure.

The course is woven in with the Kentucky United Nations Assembly calendar and will provide students ample opportunity to develop resolution ideas and prepare for the conference. A quide to Service-Based Learning will be a part of the course design, although completely optional depending upon resources and time. Students will be able to research. design, and then implement a service project, culminating in a presentation on an issue that is important to the student.

Course Requirements

•	lests – <u>points</u>
•	Quizzes – <i>points</i>
•	Project – <u>points</u>
•	Presentation – points
•	Writing Assignments – points
•	Participation – points
•	Attendance – points

Supplemental Texts (optional)

Supplemental Videos/Films (optional)

Presentations/Projects/Tests/Writing

Student Presentations on Learning – these presentations can occur at the end of the semester and will account for BLANK points. These presentations will be centered on the Service-Based Learning projects they conducted during the semester (of course, optional).

Discussion/Participation

Please fill in your preferred policy.

Generic Semester Schedule

This sample semester schedule can be altered to fit the needs of your class schedule. All activities are suggestions, and time spent on each topic can be extended or shortened. Specific dates are based on 2015 KY YMCA calendar.

Week 1: Introduction to course

Week 2: Background on United Nations; using *United Nations Handout; Background of United Nations Handout and PowerPoint*

Week 3: Global Current Events

 News Quiz*, a weekly 15-minute show produced by KET; additional resources include guiz guestions to engage

Week 4: Global Current Events

Discuss different news outlets and pros and cons of each.

Week 5: Flex Week -

Use Country Research Guide to better understand the country(ies) your students are respresenting

Week 6: Introduce Kentucky United Nations Assembly and resolution writing brainstorming; great time to invite your Regional Director to lead a Resolution Writing Workshop

Week 7: Research 101: What makes a good source and more; using Research Lesson Plan*

Week 8: Researching topics of importance for each student and giving time to Resolution Sponsors for narrowing down topics; use time for bill research

Week 9: Spring Break (adjust according to school's calendar)

Week 10: Introduce Community-Based Learning Lesson Plan*

Week 11: Exploring CBL Projects and Student Interests

Week 12: Principles of Debate and Parliamentary Procedure; this is a great time to invite your Regional Director to lead a Parliamentary Procedure Workshop

Week 13: Debate and KUNA Practice

Week 14: Debate and KUNA Practice

Week 15: KUNA Preparation

Week 16: KUNA Preparation

Week 17: KUNA Preparation; OR Student Presentations of Learning (Community-Based Learning Presentations)

Week 18: Student Presentations of Learning (Community-Based Learning Presentations)

Week 19: Review and celebrate semester!

Thank you so much for your commitment to empowering students to make change and better understand their communities.

In gratitude, KY YMCA Staff