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KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY

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Commonwealth Bill	Referred to Committee: House 4	
Sponsors: Gregory Kimmerer, Marielena Villaran, Isabel Pergande, Mitchell Barber	Action on the Bill	
School: Sayre School HS	House Senate	
City: Lexington	Passed Passed Defeated	

An Act relating to mandating financial literacy seminars for students in the 8th and 12th grades

Be it enacted by the Youth Assembly of the Commonwealth of Kentucky

Section 1: More than 1 out of 6 children do not meet the baseline proficiency level for financial literacy. Current statistics show that Kentucky education ranks highly (17th - US News), but Kentucky's financial literacy is comparatively abysmal: the commonwealth ranked 48th according to WalletHub.

Section 2: The program to be implemented will consist of monthly seminars for the 12th grade students, and seminars every 2 months for the 8th grade students during the course of the school year. The course will be taught during school hours and will take place within the school's gym or auditorium. Each seminar will cover a specific financial topic. The topics for 8th grade are resume writing, credit and credit/debit card use, budgeting, and career exploration. The 12th grade seminars will cover 8th grade topics in more depth and add career outlooks, paying taxes, basic economics, bank accounts, and health insurance.

Section 3: The school board will select community volunteers as the educators for each seminar. Seminar leaders must undergo a background check and submit their plan for the seminar 2 months in advance for reviewal by the school board. Volunteers must be employed by a business or private nonprofit organization, but their particular occupation may vary according to the region the seminar is given in. If no acceptable volunteers are found within the community, the school board can look to other places for volunteers, including teachers and parents. The school board can request teachers to lead the seminars in exchange for 1 additional vacation day. A single teacher can not lead the seminar more than twice a year.

Section 4: A multiple choice assessment, which will be standardized by the Department of Education, will be given to all students at the end of each seminar. Seminar leaders can add questions to the assessment that will be specific to the district in which the course is being taught. The students' performances will be recorded by the seminar leader. Consistently missed questions will be explained at the next seminar, as the goal is to ensure the content is being understood. If the school as a whole performs consistently well throughout the entire year on the assessments, their program will be rewarded with a financial literacy distinction.

Section 5: Any costs associated with development of financial literacy curriculum or the teaching of the seminars will be covered under Kentucky Work Ready Skills Initiative grants, which allocates \$100 million for "public-private workforce training partnerships between businesses and high schools."

Section 6: Four years after the bill becomes law, the financial literacy ranking of Kentucky will be examined. The expectation is that the ranking will increase by five places every four years until we are among the top 25. If the four year expectation is not met, the curriculum will be revised. Once Kentucky reaches the top 25, the curriculum will be maintained.

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