

 <b>KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Commonwealth Bill</b>	<b>Blue   CW 50</b>						
	<b>Referred to Committee: Senate 4</b>						
<b>Sponsors:</b> Clay Foye	<b>Action on the Bill</b>  <table> <tr> <td><b>House</b></td> <td><b>Senate</b></td> </tr> <tr> <td>___ <input type="checkbox"/> Passed</td> <td>___ <input type="checkbox"/> Passed</td> </tr> <tr> <td>___ <input type="checkbox"/> Defeated</td> <td>___ <input type="checkbox"/> Defeated</td> </tr> </table>	<b>House</b>	<b>Senate</b>	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
<b>House</b>		<b>Senate</b>					
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<b>School:</b> St. Francis - Louisville							
<b>City:</b> Louisville							

1 AN ACT relating to to the curriculum of Kentucky public schools

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3 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

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5 Section 1: KRS 158.645 is to be amended as follows:

6 158.645 Capacities required of students in public education system. The General Assembly recognizes  
7 that public education involves shared responsibilities. State government, local communities, parents,  
8 students, and school employees must work together to create an efficient public school system.

9 Parents and students must assist schools with efforts to assure student attendance, preparation for  
10 school, and involvement in learning. The cooperation of all involved is necessary to assure that desired  
11 outcomes are achieved. It is the intent of the General Assembly to create a system of public education  
12 which shall allow and assist all students to acquire the following capacities:

13 (1) Communication skills necessary to function in a complex and changing civilization;

14 (2) Knowledge to make economic, social, and political choices;

15 (3) Core values and qualities of good character to make moral and ethical decisions throughout his or  
16 her life;

17 (4) Understanding of governmental processes as they affect the community, the state, and the nation;

18 (5) Sufficient self-knowledge and knowledge of his mental and physical wellness;

19 (6) Sufficient grounding in the arts to enable each student to appreciate his or her, as well as his or her  
20 fellow citizens, cultural and historical heritage;

21 (7) Sufficient preparation to choose and pursue his life's work intelligently; and

22 (8) Skills to enable him to compete favorably with students in other states;

23 (9) Sufficient knowledge of history to allow each student to appreciate his or her, as well as his or her  
24 fellow citizens, intrinsic advantages and disadvantages in the national and global economy and society.

25  
26 Section 2: This Act takes effect upon the ending of the 2017-18 school year.