

# SAFE & INCLUSIVE

The Kentucky YMCA Youth Association is an antiracist, multicultural organization. We enthusiastically welcome persons of every ability, age, background, ethnicity, faith/religion, gender expression/gender identity, income, nationality, race, sex, or sexual orientation. The Kentucky YMCA Youth Association believes that in a beautifully diverse world, we are stronger when we are inclusive and when everyone has an equitable opportunity to learn, grow, and thrive.

At the Kentucky YMCA, we strive to make sure every individual feels safe, welcomed, and included. Our commitment to creating a safe environment for all is a top priority.

## Protect Yourself:

- If anything/anyone makes you uncomfortable or unsafe, resist—say NO, and go find a safe adult.
- Do not open your hotel room door for anyone, other than your advisor. This includes other students.
- If you find yourself in an uncomfortable or unsafe situation or see someone else involved in an uncomfortable or unsafe situation, please report it!

## Report:

- Tell a safe adult that you trust.
- Text the KY YMCA Safety Hotline at 859-904-9368.
- Email the KY YMCA Safety Account at [safety@kyyymca.org](mailto:safety@kyyymca.org).
- Call 1-800-4-A-CHILD

*In an effort to make reporting easier, the KY YMCA has implemented a new Safety Hotline. This hotline is available for calls or texts any time. If you see or experience any bullying, inappropriate behavior, hate speech, or anything else that can cause harm to you or someone else (physically or mentally), please report it to the KY YMCA Safety Hotline immediately.*

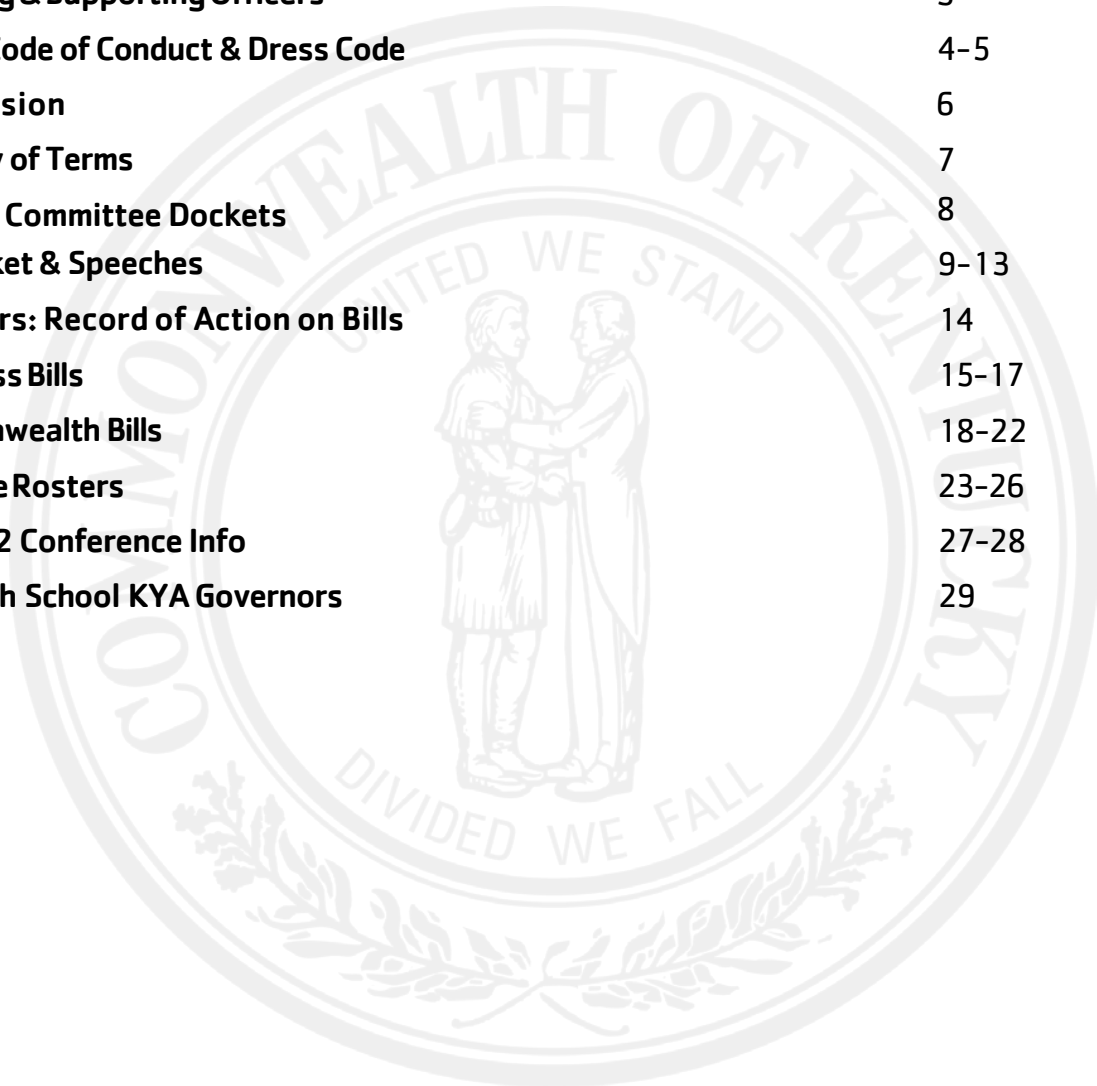
*Text or Call: 859-904-9368 or Email: [safety@kyyymca.org](mailto:safety@kyyymca.org)*

# KENTUCKY YOUTH ASSEMBLY

High School KYA | November 29<sup>th</sup> – 30<sup>th</sup>, 2021 | VIRTUAL

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# KENTUCKY YMCA YOUTH ASSOCIATION

## 2021 VIRTUAL HIGH SCHOOL KYA AGENDA

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ALL SCHEDULED EVENTS ARE MANDATORY UNLESS OTHERWISE NOTED

### Pre-conference KYA

The following meetings will have pre-recorded videos sent before the conference to participants to review:

- Adult Chaperone
- Bill Sponsors
- Committee Chairs

### MONDAY, NOVEMBER 29<sup>th</sup>

**\*\*Please click on "Zoom Interactive" or "Zoom Webinar" for the session you are joining\*\***  
All times listed are in Eastern Standard Time

9:00-9:30 AM	Opening Session	Zoom Webinar
9:30-9:45 AM	Delegation Meeting	Chosen by Advisor
9:45-12:15 PM	Bluegrass and Commonwealth Committee Meet	Zoom Interactive
12:15-1:30 PM	<b>Lunch for Bluegrass/Commonwealth Delegates</b>	
1:30-2:30 PM	General Assembly	Zoom Webinar
4:00-5:00 PM	Budget Committee Meeting (POs ONLY)	Zoom Interactive
6:00-7:30 PM	Optional Mandatory Fun led by your Presiding Officers! Trivia Room	Zoom Interactive

### TUESDAY, NOVEMBER 30<sup>th</sup>

9:00-9:30 AM	General Assembly	Zoom Webinar
9:30-9:45 AM	Delegation Meeting	Chosen by Advisor
9:45 AM	Governor's Office Lt. Governor's Office opens	Zoom Interactive Zoom Interactive

9:45-12:00 PM	Bluegrass and Commonwealth Chambers Meet House Senate	Assigned Chambers Zoom Interactive Zoom Interactive
12:00-12:45 PM	Lunch for Bluegrass/Commonwealth Delegates	
1:00-2:00 PM	Closing Session	Zoom Webinar



We hope to see you at

# GO FOR IT | GFI

## January 2022

Register today at:  
[www.kyymca.org/gfi](http://www.kyymca.org/gfi)

# 2021 Virtual High School KYA

November 29<sup>th</sup> – 30<sup>th</sup>, 2021 | Virtual

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## PRESIDING OFFICERS

**Governor**

**Speaker of Commonwealth House**

**President of Commonwealth Senate**

**Callie Wagers**

**Arden Ensor**

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**North Laurel HS**

**Lafayette HS**

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## KENTUCKY YMCA YOUTH ASSOCIATION

# Virtual Code of Conduct

It is important that our participants and guests feel welcomed and safe in our programs. This code of conduct embodies the spirit of the Y, and is intended to help everyone feel comfortable and thrive. As a YMCA participant or guest, we ask you to agree to follow this code of conduct which is rooted in our core values.

These requirements also serve as an extension and supplement to any codes of conduct students and participants must abide by for in-person programming.

1. Appropriate Video Call Etiquette:
  - When registering/signing-in for any video call or meeting, please use your **First & Last Name** (not a random username), as well as your **School** in parentheses (for KUNA, please include **COUNTRY instead of School**).  
**Example:** Curious George (Monkey Acad.). This helps us to ensure the privacy of our meetings.
  - Please find a quiet area and call in at the scheduled meeting time so that you can be fully present in the virtual experience. We ask that all participants have their video function on their device if possible so we can see and hear you.
  - Please do your best to keep background noise or distractions to a minimum. Mute yourself when you are not speaking.
  - Please do not take your phone or computer to the bathroom.
  - Photos and videos of others without the expressed consent is prohibited.
2. Cell phones, music players/speakers, or other wireless communications should not be used during meetings or formal programming time.
3. Appropriate attire: Appropriate attire must be worn at all times. Clothing with vulgar language, obscene gestures, racial slurs, or anything that contributes to a hostile environment or would be considered inappropriate in a YMCA program is not allowed. Appropriate tops and bottoms should be worn.
4. Appropriate language: Vulgar language, including swearing, name-calling or shouting/yelling at others is prohibited. When communicating in the chat box, please do not send links or information that is not aligned with our YMCA core values.
5. Appropriate Interactions: Participants shall demonstrate respectful, responsible, caring, and honest conduct before, during, and after all KY YMCA virtual interactions. This includes but is not limited to: social media, physical and verbal interactions, electronic communication. Above all else, other people's needs/requests must be respected. *Bullying of any kind will not be tolerated. This includes but is not limited to physical, verbal, mental, cyberbullying.*
6. All delegates share the responsibility for their actions when violations committed by students or adults are witnessed. Those present who do not act to remedy and report the violation shall be considered participants. There are no "innocent bystanders."
7. Creating a welcoming environment: Respect others' cultures and personal way of being. We strive to create a safe emotional and physical space. We encourage participants to honor diversity in all dimensions and respect opinions or perspectives. The Kentucky YMCA stands up against all forms of bullying, discrimination and racism.
8. Appropriate conduct: Any other conduct of an inappropriate, threatening or offensive nature will be investigated/evaluated by YMCA staff. Participants that do not abide by this agreement may be prohibited from participating in future virtual events or in-person activities.
9. Physical intimacy between participants is inappropriate at all times during Kentucky YMCA programs. This includes, but is not limited to: romantic interactions, unwanted or inappropriate physical contact, unwanted comments/conversation, etc.

10. Alcohol, Tobacco and Drugs: The use of alcohol, tobacco, and drugs (including e-cigs/ tobacco-like products) is not permitted in or outside of ALL virtual calls. Participants that show, obtain, see in the background, make references to or use during the virtual calls will be removed from meeting and removed from future virtual and in-person events. Law enforcement may be involved if necessary.

If a participant or guest feels uncomfortable in confronting someone directly about offensive behavior or other issues that are in violation of this code of conduct, we ask that you please report the behavior or issue to Kentucky YMCA staff.

To create and maintain a space that embodies our core values, the Y is serious about being clear regarding activities that are not allowed. If you violate this code of conduct, consequences can include termination of program privileges, being removed from all virtual programming, and involving appropriate legal authority. The YMCA reserves the right to make situational decisions based on our policies, mission, and values.

By taking part in Kentucky YMCA programs, all participants, along with their parents/guardians, agree to this code of conduct. If you have any questions concerning the above policies, please contact Nikkey Blackman at [nikkey@kyymca.org](mailto:nikkey@kyymca.org).

# OUR MISSION

## YMCA OF THE USA MISSION STATEMENT

To put Christian principles into practice through programs that build healthy spirit, mind, and body for all.


## CORE VALUES

Honesty  
Caring  
Respect  
Responsibility


## KENTUCKY YMCA MISSION STATEMENT

To develop engaged citizens and servant leaders inspired to affect change in their school, community, Commonwealth, nation, and world. Through experiential learning, service, and community activism, the Kentucky YMCA Youth Association fosters critical thinking, leadership, and social responsibility in teens.


## AREAS OF FOCUS



**Youth Development**  
Nurturing the potential of every child and teen



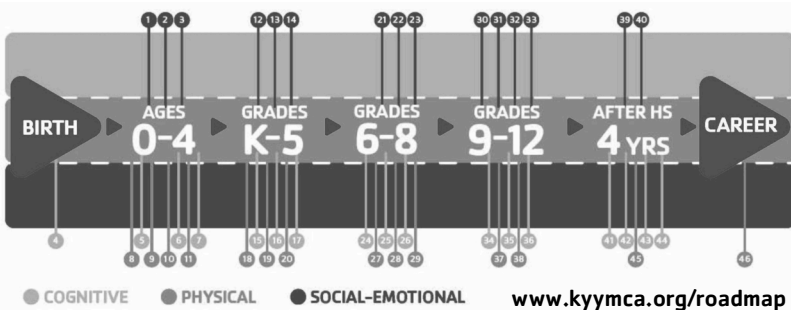
**Healthy Living**  
Improving the nation's health and well-being



**Social Responsibility**  
Giving back and providing support to our neighbors

## YOUTH DEVELOPMENT AT THE YMCA

Kentucky YMCA Youth Development is the **social-emotional, cognitive, and physical** process that all youth uniquely experience from birth to career. A successful development process fulfills children and teens' innate need to be loved, spiritually grounded, educated, competent, and healthy.



Positive youth development is supported by the intentional efforts of individuals, including parents, mentors, teachers, community members, peers, and others who help foster the skills needed for successful living through motivation, active engagement, enriching activities, and healthy relationships.

## DIMENSIONS OF WELL-BEING

At the Y, we support youth development by fostering nine dimensions of well-being: Character, Giving, Inspiration, Health, Achievement, Relationships, Belonging, Meaning, and Safety.

Youth Development at the Y emphasizes three of these dimensions when measuring the impact and effectiveness of our programs:

**Achievement**  
**Relationships**  
**Belonging**

## THE FIVE PILLARS

To help ensure the fidelity and quality of our YMCA teen programs, we measure and seek to maximize impact using the following pillars:

**Academics**  
**Positive Relationships**  
**Positive Identity**  
**Life Skills**  
**Civic Engagement** (Youth and Government\*)

\*Each YMCA teen program has a unique pillar of measurement. As a Youth and Government program, the Kentucky YMCA and our Student YMCA Chapters measure civic engagement.



## GLOSSARY OF TERMS USED AT THE ASSEMBLY

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ADJOURN	A MOTION to close a meeting.
BILL	A proposed law presented for approval by the Assembly.
BILL TITLE	The subject of the BILL.
CAUCUS	A meeting of a group or party, generally to make a decision on behalf of their group.
CHAIR	The Chairperson or Presiding Officer.
DIVISION (OF THE ASSEMBLY)	A MOTION to force a standing vote; generally invoked when a voice vote is unclear.
DOCKET	A list of BILLS to be presented.
MAJORITY VOTE	More than half of the votes cast.
MOTION	To introduce a proposal for consideration by the CHAIR.
PARLIAMENTARY INQUIRY	To request advice on procedure from the CHAIR. SENATORS or REPRESENTATIVES may make this point at any time another delegate is not speaking.
REPRESENTATIVE	A member of the House.
ROLL CALL	Calling the names of all members to determine their presence.
SECOND	A personal approval of a motion, generally making it subject to debate.
SENATOR	A member of the Senate.
STATE OF THE COMMONWEALTH ADDRESS	Made by the Governor and containing a review of the general condition of the state and his/her recommendations to the Assembly.
TABLE	A MOTION to defer action on a BILL.
TWO-THIRDS MAJORITY	The majority vote is at least double the minority vote.
VETO	Privilege of the Governor to reject passed legislation.
YIELD	To relinquish time to another Representative or Senator



# **COMMITTEES & DOCKETS**

**KENTUCKY YMCA YOUTH ASSOCIATION  
KENTUCKY YOUTH ASSEMBLY**

**Kentucky Youth Assembly  
First Night Dockets  
Committee**

<b>Bill #</b>	<b>School</b>	<b>Chamber</b>	<b>Committee</b>
CW5	Pleasure Ridge Park HS	House	1
CW3	Metro Homeschool	Senate	1
CW1	Barren Co. HS	House	1
CW4	Paul Laurence Dunbar HS	Senate	1
CW2	Logan Co. HS	House	1
BG2	Logan Co. HS	Senate	1
BG3	Metro Homeschool	House	1
BG1	Barren Co. HS	Senate	1



Bill #	School	Topic	Notes for speeches and questions

## BE A BETTER DEBATER!!! READ THESE HELPFUL HINTS AND TIPS:

- **TECHNICAL QUESTIONS**
  - READ the bill before you decide on your question. DON'T ask questions that are already in the bill. For example, "When will this bill go into effect?" and "How much will this bill cost?" are *usually* answered in the Body of the Bill.
  - Don't ask questions that begin with "WHY...?" Those are almost *always* debatable.
- **WHAT YOU MAY DO DURING PRO/CON DEBATE**
  - Each time you are recognized, you may do ONE or TWO of the following things:
    - Ask the sponsor(s) a *technical* question about the bill
    - Ask the sponsor(s) a *debatable* questions about the bill
    - Give a speech for or against the bill
    - Yield your remaining time to another delegate
  - If you would like to ASK A QUESTION (or a series of 2 questions), when you are recognized, say, **"Will the sponsor(s) yield to a question (or `series of questions')?"**
  - If you would like to SPEAK OR YIELD YOUR TIME AFTER ASKING A QUESTION, you should also say, "And I reserve my right to speak (or `yield my time') afterward."
  - If you would like to YIELD YOUR TIME AFTER SPEAKING, you should reserve your right to do so after addressing the chair.
    - EX: "Hermione Granger, Hogwarts. I reserve my right to yield the remainder of my time to Delegate Malfoy from Hogwarts Slytherin."

# SPEECHES

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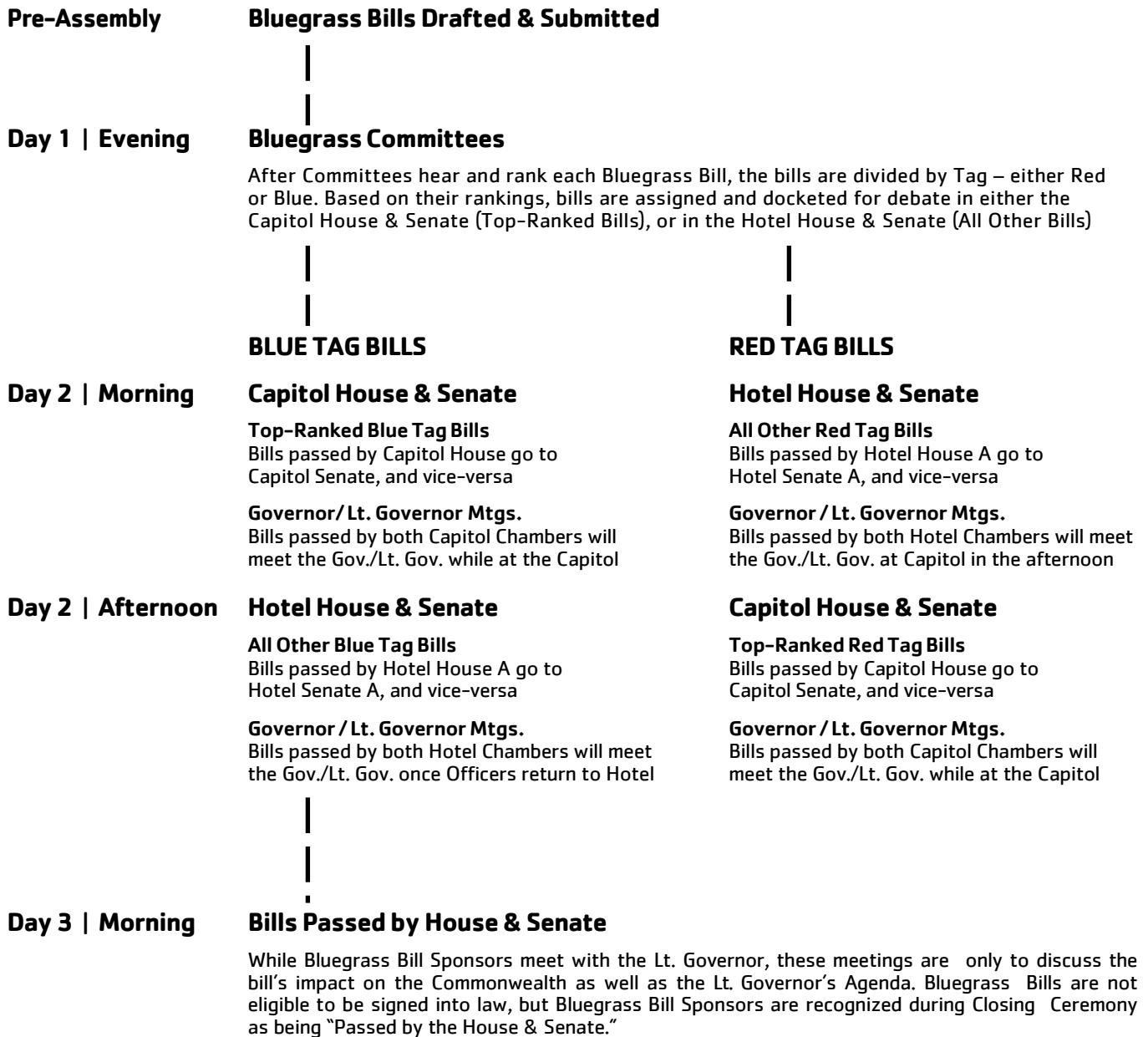





# **BLUEGRASS BILLS**

**KENTUCKY YMCA YOUTH ASSOCIATION  
KENTUCKY YOUTH ASSEMBLY**

# BLUEGRASS BILL FLOW CHART



 <b>KENTUCKY YMCA YOUTH ASSOCIATION</b> <b>KENTUCKY YOUTH ASSEMBLY</b> <b>Bluegrass Bill</b>	<b>BG   1</b>						
	<b>Referred to Committee:</b> <b>Senate 1</b>						
<b>Sponsors:</b> Mollie Webb, Grant Harper, Luke Pierce	<b>Action on the Bill</b>  <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"><b>House</b></td> <td style="width: 50%; text-align: center;"><b>Senate</b></td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> </tr> </table>	<b>House</b>	<b>Senate</b>	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
<b>House</b>		<b>Senate</b>					
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<b>School:</b> Barren Co. HS							
<b>City:</b> Glasgow							

1                   An Act Relating To the funding of mental health professionals in rural communities.

2  
3                   **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

4  
5                   Section 1: According to the Center for Disease Control, in 2016 the suicide rate for workers in the  
6                   agriculture industry was 36.1 per 100,000. This rate is significantly higher than the overall average rate of  
7                   27.4 per 100,000. This means that workers in the agriculture industry are more likely to commit suicide than  
8                   workers in any other industry.


9  
10                  Section 2: External issues like increased tariffs make farmers more susceptible to mental illnesses like  
11                  anxiety and depression. The underlying issue, however, is the lack of mental health professionals in rural  
12                  areas.

13  
14                  Section 3: The enactment of this bill would result in health facilities located in rural areas having funding to  
15                  employ mental health professionals. This funding would be restricted to employing mental health  
16                  professionals or orchestrating a mental health campaign in rural areas.

17  
18                  Section 4: This bill is funded through federal money from the American Rescue Plan Coronavirus relief fund.  
19                  Funding from the state’s block grant for federal rescue aid will be the specific money utilized. The amount of  
20                  money will differ based on the amount of people in the area and given directly to regional health  
21                  departments.

22  
23                  Section 5: The enactment of this bill would be supported and conducted with the help of the Kentucky  
24                  Department of Public Health and the Kentucky Department of Agriculture. Other possible supporting  
25                  agencies include Kentucky Mental Health Care.

26  
27                  Section 6: This legislation will go into effect beginning on July 1, 2022.

	<b>KENTUCKY YMCA YOUTH ASSOCIATION</b>	<b>BG   2</b>						
	<b>KENTUCKY YOUTH ASSEMBLY Bluegrass Bill</b>	<b>Referred to Committee: Senate 1</b>						
<b>Sponsors:</b> Jimmy Anderson, Sydni Blick		<b>Action on the Bill</b>  <table> <tr> <td><b>House</b></td> <td><b>Senate</b></td> </tr> <tr> <td>___ <input type="checkbox"/> Passed</td> <td>___ <input type="checkbox"/> Passed</td> </tr> <tr> <td>___ <input type="checkbox"/> Defeated</td> <td>___ <input type="checkbox"/> Defeated</td> </tr> </table>	<b>House</b>	<b>Senate</b>	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
<b>House</b>	<b>Senate</b>							
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<b>School:</b> Logan Co. HS								
<b>City:</b> Russellville								

1 An Act Relating To the implementation/establishment of a voluntary Emotional Support Service Team grades  
2 6-12


3  
4 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

5  
6 Section 1: A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO READ AS FOLLOWS:

- 7 (1) A voluntary group of staff members shall form an emotional support team available for students  
8 in grades 6-12.  
9 (2) Volunteers will receive special training to advance their skill-set in order for them to be prepared  
10 for the position.  
11 (3) Funds required for the formation and training of the Emotional Support Service group will be  
12 allocated from Professional Development funds.

13  
14 Section 2: The purpose of the Emotional Support Services team is to provide emotional aid to students in  
15 emotional crisis. The team will consist of a minimum of 3 staff members with no maximum.

16  
17 Section 3: Any statute contrary to this Act shall be amended or repealed.

	<b>KENTUCKY YMCA YOUTH ASSOCIATION</b>	<b>BG   3</b>						
	<b>KENTUCKY YOUTH ASSEMBLY</b> <b>Bluegrass Bill</b>	<b>Referred to Committee:</b> <b>House 1</b>						
<b>Sponsors:</b> Jack Gillespie, Rhodri McNamara		<b>Action on the Bill</b>  <table> <tr> <td><b>House</b></td> <td><b>Senate</b></td> </tr> <tr> <td>___ <input type="checkbox"/> Passed</td> <td>___ <input type="checkbox"/> Passed</td> </tr> <tr> <td>___ <input type="checkbox"/> Defeated</td> <td>___ <input type="checkbox"/> Defeated</td> </tr> </table>	<b>House</b>	<b>Senate</b>	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
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<b>School:</b> Metro Homeschool								
<b>City:</b> Louisville								

1                                    An Act Relating To a New Supportive Division of the Kentucky State Police  
2  
3                                    **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**  
4  
5    Section 1: A new section of KRS Chapter 16 is created to read as follows:  
6                                    1. A new division within the Kentucky State Police (KSP) shall be created to address social work and  
7                                    troubled individuals.  
8                                    2. This division will assist people without homes by providing assistance medically and/or mentally.  
9                                    They can also help get people without homes into a program to provide further assistance.  
10                                    3. This division will be known as The Social Division for People within the Commonwealth.  
11                                    4. Appoints a committee to address the Kentucky Administrative Relations (KAR).  
12                                    5. This division will receive funding as a part of the KSP’s budget each year.  
13  
14    Section 2: Any statute contrary to this Act shall be amended or repealed.



# **COMMONWEALTH BILLS**

**KENTUCKY YMCA YOUTH ASSOCIATION  
KENTUCKY YOUTH ASSEMBLY**

# COMMONWEALTH BILL FLOW CHART

**Pre-Assembly**

**Commonwealth Bills Drafted & Submitted**



**Day 1 | Evening**

**Commonwealth Committees**

After Committees hear and rank each Commonwealth Bill, the bills are divided by Tag – either Red or Blue. Based on their rankings, bills are assigned and docketed for debate in either the Capitol House & Senate (Top-Ranked Bills), or in the Hotel House & Senate (All Other Bills)



**BLUE TAG BILLS**



**RED TAG BILLS**

**Day 2 | Morning**

**Capitol House & Senate**

**Top-Ranked Blue Tag Bills**

Bills passed by Capitol House go to Capitol Senate, and vice-versa

**Governor Meetings**

Bills passed by both Capitol Chambers will meet the Governor while at the Capitol

**Hotel House A/B/C & Senate A/B/C**

**All Other Red Tag Bills**

Bills passed by Hotel House A go to Hotel Senate A, and vice-versa

**Governor Meetings**

Bills passed by both Hotel Chambers will meet the Governor at Capitol in the afternoon

**Day 2 | Afternoon**

**Hotel House A/B/C & Senate A/B/C**

**All Other Blue Tag Bills**

Bills passed by Hotel House A go to Hotel Senate A, and vice-versa

**Governor Meetings**

Bills passed by both Hotel Chambers will meet the Governor once Officers return to the Hotel

**Capitol House & Senate**

**Top-Ranked Red Tag Bills**

Bills passed by Capitol House go to Capitol Senate, and vice-versa

**Governor Meetings**

Bills passed by both Capitol Chambers will meet the Governor while at the Capitol

**Note on Amendments | HS KYA Commonwealth Only:** If a bill passes its second chamber with a newly added amendment, the chamber of origin will take an additional vote on the new amendment to send the bill to the Governor. If the new amendment is defeated, the bill is defeated.



**Day 2 | Evening**

**Governor's Bill Signing Announcement**

After meeting with the Sponsors of all Commonwealth Bills that passed the House & Senate, as well as consulting with the Cabinet and the Budget Committee, the Governor will announce (after Fun Time on second night) which Commonwealth Bills are being signed into law.

If your bill passed the House and Senate but was not announced, then has been vetoed by the Governor (Note: there are NO vetoes at MS KYA – all Commonwealth Bills passed by the House and Senate are signed into law). A full list of vetoes will be posted by the Y-Desk. Bill Sponsors wishing to challenge a veto can sign-up for the Veto Override Session at the Y-Desk.




**Day 3 | Morning**

**Veto Override Session | HS KYA Only**

At HS KYA, prior to the start of Closing Ceremony, any Bill Sponsors who wish to challenge the Governor's veto will be given the opportunity to do so during the Veto Override Session.

Bills on the Override Session docket required a 2/3-majority vote of the Assembly to be heard. If the vote is successful, the Governor and Bill Sponsors each get 1 min. to speak. Bill Sponsors can yield part of their time to Lobbyists, and the Governor can yield to a Cabinet Member or the Attorney General. A final simple majority vote is required to override the veto and enact the bill into law.



	<b>KENTUCKY YMCA YOUTH ASSOCIATION</b>	<b>CW   1</b>
	<b>KENTUCKY YOUTH ASSEMBLY Commonwealth Bill</b>	<b>Referred to Committee: House 1</b>
<b>Sponsors:</b> Gracelyn Deweese, Liberty Pedigo, River Byrn, Brittyn Dunham	<b>Action on the Bill</b>	
<b>School:</b> Barren Co. HS	<b>House</b>	<b>Senate</b>
<b>City:</b> Glasgow	<input type="checkbox"/> Passed <input type="checkbox"/> Defeated	<input type="checkbox"/> Passed <input type="checkbox"/> Defeated

1 An Act Relating To require a mandatory finance class in high school education curriculum.

2  
3 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**


4  
5 Section 1: Students who have the foundational knowledge about personal finance will be empowered to  
6 make good financial decisions and should have the ability to complete financial skills such as budgeting and  
7 filing taxes.

8  
9 Section 2: Recognizing the fact that in 2018 Kentucky established financial literacy as a requirement for  
10 graduation, and commissioned the creation of academic standards relating to financial literacy, leaving  
11 autonomy to school districts in how these standards would be addressed.

12  
13 Section 3: The 2018 law does not state that schools must teach a specific course, but to address the  
14 standards in whatever manner districts decide, and could be taught within math, business, or history  
15 courses.

16  
17 Section 4: Creating a stand-alone course for financial literacy, as ten states have already done, would ensure  
18 the standards are taught in an efficient manner that would not cause teachers to juggle two sets of  
19 standards within one particular course.

20  
21 Section 5: Schools will retain autonomy on which teachers may teach the course, but on passage of this  
22 legislation, will implement such a course to address financial literacy standards to all students by the start of  
23 the 2022-2023 school year.

 <b>KENTUCKY YMCA YOUTH ASSOCIATION</b> <b>KENTUCKY YOUTH ASSEMBLY</b> <b>Commonwealth Bill</b>	<b>CW   2</b>						
	<b>Referred to Committee:</b> <b>House 1</b>						
<b>Sponsors:</b> Breanna Greenwood, Lillian Harris	<b>Action on the Bill</b>  <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"><b>House</b></td> <td style="width: 50%; text-align: center;"><b>Senate</b></td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> </tr> </table>	<b>House</b>	<b>Senate</b>	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
<b>House</b>		<b>Senate</b>					
___ <input type="checkbox"/> Passed		___ <input type="checkbox"/> Passed					
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<b>School:</b> Logan Co. HS							
<b>City:</b> Russellville							

1           An Act Relating To the placement of a statue of Alice Dunningan in the Kentucky Capitol Rotunda.

2

3                           **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

4


5   Section 1: A NEW SECTION OF KRS CHAPTER 56 IS CREATED TO READ AS FOLLOWS:

6           (1) A statue of Alice Dunnigan shall be placed in the Capitol Rotunda in the capital city.

7           (2) This statue shall be placed in the place of the removed statue of Jefferson Davis.

8

9   Section 2: Any statute contrary to this Act shall be amended or repealed.

	<b>KENTUCKY YMCA YOUTH ASSOCIATION</b>	<b>CW   3</b>						
	<b>KENTUCKY YOUTH ASSEMBLY Commonwealth Bill</b>	<b>Referred to Committee: Senate 1</b>						
<b>Sponsors:</b> Priya McNamara, Ezra Brooks		<b>Action on the Bill</b>  <table> <tr> <td><b>House</b></td> <td><b>Senate</b></td> </tr> <tr> <td>___ <input type="checkbox"/> Passed</td> <td>___ <input type="checkbox"/> Passed</td> </tr> <tr> <td>___ <input type="checkbox"/> Defeated</td> <td>___ <input type="checkbox"/> Defeated</td> </tr> </table>	<b>House</b>	<b>Senate</b>	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
<b>House</b>	<b>Senate</b>							
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___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated							
<b>School:</b> Metro Homeschool								
<b>City:</b> Louisville								

1 An Act Relating To Proposing an Amendment to Section 29 of the Constitution of Kentucky Relating to  
2 Citizen Ballot Initiatives

3  
4 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

5  
6 Section 1: It is proposed that Section 29 of the Constitution of Kentucky be amended to read as follows:

7 The legislative power shall be vested in the people along with a House of Representatives and  
8 Senate. The House of Representatives and the Senate shall be styled "The General Assembly of the  
9 Commonwealth of Kentucky."

10 Reserve the initiative and referendum power of the people such that they can propose: new  
11 legislation, the repeal of current legislation, and constitutional amendments. These actions can then  
12 be voted on by the citizens at general elections.

13 Requires 20% of the registered voters of Kentucky to sign such a petition for the bill to be put on  
14 the ballot for amending the Kentucky Constitution.

15 Requires 10% of the registered voters of Kentucky to sign such a petition for the bill to be put on  
16 the ballot for regular legislation.

17 Requires that once a petition receives 100 signatures, the petition be submitted to the Secretary of  
18 State for review and advisal of possible amendments. The Secretary of State must provide such  
19 advisal to the proposed bill within ten days. Such amendments may be accepted or ignored by the  
20 petitioner.


21 Requires that the petitioner must reach the signature threshold within two years; otherwise the  
22 petition shall have to be completely resubmitted and re-signed if desired.

23 Requires that the petition reach the signature goal three months before the next general election,  
24 else it is relegated to the following general election.

25 The Secretary of State is responsible for ensuring secure guidelines for the collection of signatures.

26 All analysis that is generally applied to bills that are proposed via the General Assembly of the  
27 Commonwealth of Kentucky shall be applied to petitions once they have acquired the required  
28 signatures to be put on the ballot.

29  
30 Section 2: This amendment shall be submitted to the voters of the Commonwealth for their ratification or  
31 rejection at the time and in the manner provided for under Sections 256 and 257 of the Constitution and  
32 under KRS 118.415.

	<b>KENTUCKY YMCA YOUTH ASSOCIATION</b>	<b>CW   4</b>						
	<b>KENTUCKY YOUTH ASSEMBLY Commonwealth Bill</b>	<b>Referred to Committee: Senate 1</b>						
<b>Sponsors:</b> Nimi Bala, Sania Bala, Lynlee Elliot		<b>Action on the Bill</b>						
<b>School:</b> Paul Laurence Dunbar HS								
<b>City:</b> Lexington								
		<table> <tr> <th>House</th> <th>Senate</th> </tr> <tr> <td>____ <input type="checkbox"/> Passed</td> <td>____ <input type="checkbox"/> Passed</td> </tr> <tr> <td>____ <input type="checkbox"/> Defeated</td> <td>____ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	____ <input type="checkbox"/> Passed	____ <input type="checkbox"/> Passed	____ <input type="checkbox"/> Defeated	____ <input type="checkbox"/> Defeated
House	Senate							
____ <input type="checkbox"/> Passed	____ <input type="checkbox"/> Passed							
____ <input type="checkbox"/> Defeated	____ <input type="checkbox"/> Defeated							

An Act Relating To Amending School Dress Codes

**Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

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Section 1: According to the precedent set by the Supreme Court case, *Tinker v. Des Moines*, school attire can only be banned if it is disruptive to the learning process during the actual school day.

Section 2: As of now, schools are targeting traditional female clothing such as leggings, tank tops, crop tops, skirts, high heels, etc. *Tinker vs Des Moines* guarantees a safe school environment, not body shaming those in traditionally female attire. Punishments in regard to dress could result in undue shame, lower self esteem and self worth which can have catastrophic consequences.


Section 3: This bill would prohibit schools from mandating unfair dress codes that disproportionately discriminate against traditionally female clothing. These dress codes are often arbitrarily enforced and with bias often due to body shape and weight. Schools which continue to enforce these types of dress codes would risk losing funding from the state.

Section 4: For increased safety, schools may also add additional punishments for any students who participate in objectifying and sexualizing behavior towards females. Each student must be responsible for their own actions, the responsibility should be placed on the predator.

Section 5: This bill would cost taxpayers no money, but could help to generate revenue for penalties from those schools that continue to use anti-feminist and antiquated dress codes.

Section 6: This bill would be implemented in the 2022-23 school year.

Section 7: Any statute contrary to this Act shall be amended or repealed.

 <b>KENTUCKY YMCA YOUTH ASSOCIATION</b> <b>KENTUCKY YOUTH ASSEMBLY</b> <b>Commonwealth Bill</b>	<b>CW   5</b>						
	<b>Referred to Committee:</b> <b>House 1</b>						
<b>Sponsors:</b> Emma Dobson, Kathryn Craig	<b>Action on the Bill</b>						
<b>School:</b> Pleasure Ridge Park HS							
<b>City:</b> Louisville							
	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"><b>House</b></td> <td style="width: 50%; text-align: center;"><b>Senate</b></td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> </tr> </table>	<b>House</b>	<b>Senate</b>	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
<b>House</b>	<b>Senate</b>						
___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed						
___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated						

An Act Relating To ADDRESS THE FOOD DESSERT ISSUE

**Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**

Section 1: A NEW SECTION OF KRS CHAPTER 45 IS CREATED TO READ AS FOLLOWS:

- (1) A new business tax credit shall be enacted of value up to 25 percent of fair market value of the food products they donate.
- (2) Businesses shall receive a 15% tax credit for new grocery store construction in a food desert and a 10% tax credit for companies that retrofit an existing store's healthy food section in a food desert.
- (3) Farmers shall receive a tax credit valued at 25 percent of the fair market value of the agricultural products they donate.
- (4) Individuals shall receive a tax deduction for donations made to food pantries.
- (5) Food Pantries shall be established in severely economically disadvantaged communities, Mobile Food Banks shall implement new routes to areas where the erection of such facilities is not possible.
- (6) Grants shall be made available to Community organizations and Nonprofit organizations who are willing to construct food banks, supply community refrigerators, or implement additional service routes.
- (7) A tax of ten cents shall be implemented on non recyclable plastic.
- (8) A refundable tax of five cents shall be attached to all recyclable plastics and will be refunded when returned to an authorized collection center.

Section 2: Any statute contrary to this Act shall be amended or repealed.

Section 3: The tax revenue collected from the above taxes shall be allocated to The Department of Health and Human Services, any deficit or start-up cost can be reallocated annually from unused funds of the Department of State Police from the previous fiscal year.

Section 4: This Act will take effect July 1, 2022.



# **DELEGATE ROSTERS**

**KENTUCKY YMCA YOUTH ASSOCIATION  
KENTUCKY YOUTH ASSEMBLY**

<b>School</b>	<b>First Name</b>	<b>Last Name</b>	<b>Role</b>	<b>Chamber</b>	<b>Com.</b>
Barren Co. HS	Jody	Miller	Advisor		
Barren Co. HS	Todd	Steenbergen	Advisor		
Barren Co. HS	Megan	Shirley	Senator (CW)	Senate	1
Barren Co. HS	Mollie	Webb	Sponsor (BG)	Senate	1
Barren Co. HS	Grant	Harper	Sponsor (BG)	Senate	1
Barren Co. HS	Luke	Pierce	Sponsor (BG)	Senate	1
Barren Co. HS	River	Byrn	Sponsor (CW)	House	1
Barren Co. HS	Liberty	Pedigo	Sponsor (CW)	House	1
Barren Co. HS	Brittyn	Dunham	Sponsor (CW)	House	1
Barren Co. HS	Gracelyn	Deweese	Sponsor (CW)	House	1
Garrard Co. HS	Vivi	Weaver	Representative (CW)	House	1
Knox Central HS	Bella	Frost	Representative (BG)	House	1
Knox Central HS	Sunni Ann	Partin	Representative (BG)	House	1
Knox Central HS	Audra	Partin	Representative (BG)	House	1
Knox Central HS	alexis	Moore	Senator (CW)	Senate	1
Knox Central HS	Cadence	Spencer	Senator (CW)	Senate	1
Knox Central HS	Carly	Smith	Senator (CW)	Senate	1
Knox Central HS	Kaylee Grace	Iedington	Senator (CW)	Senate	1
Logan Co. HS	Carson	Zibart	Advisor		
Logan Co. HS	Adam	Webster	Advisor		
Logan Co. HS	Matthew	Taylor	Representative (BG)	House	1
Logan Co. HS	Cole	Mercer	Representative (BG)	House	1
Logan Co. HS	Laura Lynn	Head	Representative (CW)	House	1
Logan Co. HS	Jaden	Rager	Senator (BG)	Senate	1
Logan Co. HS	Braden	rogers	Senator (BG)	Senate	1
Logan Co. HS	Jimmy	Anderson	Sponsor (BG)	Senate	1
Logan Co. HS	Sydni	Blick	Sponsor (BG)	Senate	1
Logan Co. HS	Lillian	Harris	Sponsor (CW)	House	1
Logan Co. HS	Breanna	Greenwood	Sponsor (CW)	House	1
Metro Homeschool	Robin	Weiss	Advisor		
Metro Homeschool	Julian	Brooks	Representative (BG)	House	1
Metro Homeschool	Griffin	McNamara	Representative (BG)	House	1
Metro Homeschool	Stuart	Reynolds	Senator (BG)	Senate	1
Metro Homeschool	Rhodri	McNamara	Sponsor (BG)	House	1
Metro Homeschool	Jack	Gillespie	Sponsor (BG)	House	1
Metro Homeschool	Ezra	Brooks	Sponsor (CW)	Senate	1
Metro Homeschool	Priya	McNamara	Sponsor (CW)	Senate	1
Murray HS	AnnaBelle	Mills	Representative (BG)	House	1
Paul Laurence Dunbar HS	Margaret	Myers	Advisor		
Paul Laurence Dunbar HS	Athena	Mandzy	Representative (BG)	House	1
Paul Laurence Dunbar HS	Ella	Williams	Representative (CW)	House	1
Paul Laurence Dunbar HS	Lance	Hixson	Representative (CW)	House	1
Paul Laurence Dunbar HS	Elizabeth	Hunter	Representative (CW)	House	1
Paul Laurence Dunbar HS	Nimi	Bala	Sponsor (CW)	Senate	1

<b>School</b>	<b>First Name</b>	<b>Last Name</b>	<b>Role</b>	<b>Chamber</b>	<b>Com.</b>
Paul Laurence Dunbar HS	Sania	Bala	Sponsor (CW)	Senate	1
Paul Laurence Dunbar HS	Lynlee	Elliot	Sponsor (CW)	Senate	1
Pleasure Ridge Park HS	Deborah	Thomas	Advisor		
Pleasure Ridge Park HS	Melanie	Findley	Advisor		
Pleasure Ridge Park HS	Emma	Dobson	Sponsor (CW)	House	1
Pleasure Ridge Park HS	Kathryn	Craig	Sponsor (CW)	House	1



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Logan Co. HS	Adam	Webster	Advisor		
Knox Central HS	alexis	Moore	Senator (CW)	Senate	1
Murray HS	AnnaBelle	Mills	Representative (BG)	House	1
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Barren Co. HS	Brittyn	Dunham	Sponsor (CW)	House	1
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Knox Central HS	Carly	Smith	Senator (CW)	Senate	1
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Logan Co. HS	Cole	Mercer	Representative (BG)	House	1
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Paul Laurence Dunbar HS	Elizabeth	Hunter	Representative (CW)	House	1
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Metro Homeschool	Ezra	Brooks	Sponsor (CW)	Senate	1
Barren Co. HS	Gracelyn	Deweese	Sponsor (CW)	House	1
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<b>School</b>	<b>First Name</b>	<b>Last Name</b>	<b>Role</b>	<b>Chamber</b>	<b>Com.</b>
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Barren Co. HS	Todd	Steenbergen	Advisor		
Garrard Co. HS	Vivi	Weaver	Representative (CW)	House	1



FOR YOUTH DEVELOPMENT®  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY



# GOR FOR IT 2022 | GFI Character Development Conference

**GFI Bluegrass | Grades 6-8**

**January 15-16, 2022**

**GFI Commonwealth | Grades 9-12**

**January 15-16, 2022**

Go For It is an inspirational and motivational experience that builds servant leaders through personal discovery and skills development. Through in-depth guided discussion, small group activities, and teambuilding, teens hone leadership skills and explore their own values away from the pressures of their daily lives.

A rare space where teens can truly be themselves, students have fun, forge lasting bonds with peers from around the Commonwealth and return home better prepared to be effective servant leaders in their home, school and community.

**Register at [www.kyymca.org/gfi](http://www.kyymca.org/gfi) @kyymca #GFI2022**

## CONFERENCE LOCATIONS

GFI Bluegrass | Grades 6–8

GFI Commonwealth | Grades 9–12

## PROGRAM CURRICULUM

- Self-exploration and goal-setting
- Understanding leadership styles
- Celebrating diversity
- Empathy building
- Discussing community and social issues
- Building and strengthening relationships
- Expanding perspectives
- Personal development

**After attending GFI, post assessments showed students had an increase in:**

- believing they have the ability to build lasting relationships
- self identity awareness
- level of familiarity with goals and ambitions

## REGISTRATION

Register at [www.kyymca.org/gfi](http://www.kyymca.org/gfi)

Deadline: **Mon., Jan. 3, 2022**

Students register/pay and attend GFI individually rather than as a school delegation

## SCHOLARSHIPS

The Y is committed to ensuring access to our programs for all interested students. If a student has not yet applied for a need based scholarship this year (2021–2022), the student and parent/guardian must fully complete the scholarship application.

Apply at [www.kyymca.org/scholarship](http://www.kyymca.org/scholarship)

Deadline: Fri., Dec. 20, 2021

**Note:** If you received financial aid for KYA 2021, you may apply the same amount to your GFI 2022<sup>1</sup> registration.

A **Pioneer Discount** of \$25 is available on a limited basis to students who are the first from their school to attend GFI. On-time registration is required for eligibility.

Conference fees cover program materials, conference meals, cozy rooms, and a t-shirt. Students will be sent a “What to Bring” letter a week prior to Go For It.

For full pricing information, visit [www.kyymca.org/gfi](http://www.kyymca.org/gfi)

## ADDITIONAL QUESTIONS

For additional questions, please contact our GFI Conference Director:

**Ricki Brooke Link | Program Director | [ricki@kyymca.org](mailto:ricki@kyymca.org)**



# KENTUCKY YOUTH ASSEMBLY High School Youth Governors 1946-2020

1946	Gibson Downing	Lexington	2005	East-Ty Bottoms	Mt. Vernon
1947	Irvine Scrivner	Lexington		West-Arshiya Saiyed	Shelbyville
1948	William Kafolgis	Corbin	2006	East-Seth Dixon	Liberty
1949	Huey Brooks	Corbin		West-Nicki Henry	Louisville
1950	Huey Brooks	Corbin	2007	East-Aaron Moscow	Lexington
1951	Ralph Wooten	Henderson		West-Kyle Brumley	Frankfort
1952	Dave Eberhard	Louisville	2008	East-Mark Cherry	Science Hill
1953	Franklin Conley	Prestonsburg		West-Grafton Sizemore	Radcliff
1954	Stuart Mill	Covington	2009	East-Zack Burnett	Midway
1955	John Stewart	Louisville		West-D'Ante Tinson	Radcliff
1956	Tony Mobley	Harrodsburg	2010	East-John Aroutiouanian	Lexington
1957	Dave McCracken	Fort Thomas		West-Ben Venable	LaGrange
1958	Deno Curris	Dry Ridge	2011	East-Derrick Wesley	Liberty
1959	Cliff Holiday	Mt. Sterling		West-Gage Richardson	Prospect
1960	Dale Honn	Mt. Sterling	2012	HS1 Macy Early	Lexington
1962	Robert Rich	Covington		HS2 Ethan Shutt	Bowling Green
1963	Susan Kumpe	S. Ft. Mitchell		HS3 Ashton Arvin	Mt. Vernon
1964	Eddie Worland	Prestonsburg	2013	HS1 Ben Swanson	Lexington
1965	Col Owens	S. Ft. Mitchell		HS2 Naomi Kellogg	Bowling Green
1966	Rex Knowles	Danville		HS3 Fletcher Lyon	Paducah
1967	Randy Garnett	Louisville	2014	HS1 Aaron West	Hopkinsville
1968	Edward Roberts	Mt. Sterling		HS2 Bridget Kim	Morehead
1969	Carl Brown	Louisville		HS3 Louise Atherton	Louisville
1970	Bert Bush	Mt. Sterling	2015	HS1 Lexie Stepro	Louisville
1971	David Stratton	Pikeville		HS2 Eliza Jane Schaeffer	Lexington
1972	Mike Small	Louisville		HS3 Eliza Devlin	Louisville
1973	Chuck Woodcock	Nancy	2016	HS1 Spencer Stewart	Lexington
1974	Steve Vice	Louisville		HS2 Evan Hays	Lexington
1975	Jack Tipton	Mt. Sterling		HS3 Barton Christmas	Paducah
1976	Bill Giltner Jr.	Eminence	2017	HS1 Bella Beilman	Louisville
1977	Matthew Hanrahan	Morehead		HS2 Ryan Clifford	Louisville
1978	Barry Hickey	Mt. Sterling		HS3 Demetrius Dillard	Louisville
1979	Terry Smith	Murray	2018	HS1 Forest Clevenger	Louisville
1980	Kent Greenfield	Princeton		HS2 Kevin Jing	Lexington
1981	Martha Kimmey	Louisville		HS3 Brooke Schumacher	Goshen
1982	Joe Magrane	Morehead	2019	HS1 Sammy Smith	Georgetown
1983	Marc Legris	Mt. Sterling		HS2 Joseph Hettinger	Louisville
1984	Stephen S. Taylor Jr.	Morehead		HS3 Nick Skidmore	Lexington
1985	Darren Duzyk	Mt. Sterling		HS4 Cammeron Durham	Shelbyville
1986	Jenny Hodge	Louisville	2020	HS1 Parker Stewart	Lexington
1987	Derrick Jones	Louisville		HS2 Darby Greenwell	Louisville
1988	Sarah Pryor	Versailles		HS3 Omar Abd-Elhamid	Prospect
1989	James Crumlin	Louisville		HS4 Jacob Grant	Crestwood
1990	Steve Gold	Henderson			
1991	Luke Crafton	Henderson			
1992	Adam Edelen	Prospect			
1993	Mike Arnett	Murray			
1994	Burk Fuqua	Owensboro			
1995	Stacey Williams	Greensburg			
1996	Leander Peters	Radcliff			
1997	LaLona Hughes	Mt. Sterling			
1998	Stephen Chambers	Louisville			
1999	Dyer Ridley	Bowling Green			
2000	East-Harrison Jackson	Lexington			
	West-Kevin Chastine	Louisville			
2001	East-Joe Conley	Paris			
	West-Erik Garrison	Frankfort			
2002	East-Aaron Anderkin	Mt. Vernon			
	West-Wes Janson	Owensboro			
2003	East-Lucie Swain	Lexington			
	West-Rasean Crawley	Louisville			
2004	East-R.T. Lowry	Mt. Sterling			
	West-David Padron	Radcliff			